

## Department of Planning and Budget 2024 Session Fiscal Impact Statement

**1. Bill Number:** SB474

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Obenshain

**3. Committee:** Passed both houses

**4. Title:** School Construction Fund and Program; career and technical education.

**5. Summary:** Directs the Board of Education to revise the guidelines on the administration of the School Construction Fund and Program to explicitly clarify that grants provided to local school boards under the Program may be used for the construction of new public school buildings or the renovation or expansion of existing public school buildings and facilities in the local school division. The bill also provides that "public school buildings and facilities" or "public school buildings" for the purposes of the Program includes any building or facility used for career and technical education programs provided at any regional comprehensive school and that "local school division" for the purpose of this Program includes joint or regional schools.

**6. Budget Amendment Necessary:** Potential language amendment in Item 125

**7. Fiscal Impact Estimates:** Final, see Item 8.

**8. Fiscal Implications:** The School Construction Program established in § 22.1-140.1, Code of Virginia, is titled the School Construction Assistance Program in the appropriation act. Language in both this legislation and the appropriation act requires the Board of Education (BOE) to award grants from the School Construction Fund to local school boards. Additionally, the criteria used to determine qualification and calculate awards for the School Construction Assistance Program grants, as required in Item 125 budget language, includes factors specific to a locality or local school division, such as local composite index and local fiscal stress index. Regional Career and Technical programs do not have a local composite index or local fiscal stress index. Further, regional boards that oversee regional programs are not the same as local school boards. If the intent is for the BOE to award grants directly to regional programs, budget language amendments would be necessary to revise the existing criteria and requirements set forth in the appropriation act.

There is no anticipated state fiscal impact resulting from the provisions of the bill. Any impact to local school divisions is indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** This bill is identical to HB462ER.