

Department of Planning and Budget

2024 Session Fiscal Impact Statement

1. Bill Number: SB435

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Suetterlein

3. Committee: Education

4. Title: Board of Education; through-year growth assessment system; alternatives for the 2024-2026 school years.

5. Summary: Requires the Board of Education to permit school boards to administer, during the 2024-2026 school years, assessments as alternatives to the through-year growth assessment system established by the Board, provided that any such alternative assessment is aligned to the Standards of Learning.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact as a result of the provisions of this bill. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: This bill is identical to HB1076 as enrolled.