

## **Department of Planning and Budget**

### **2024 Session Fiscal Impact Statement**

**1. Bill Number:** SB435

|                        |  |                                     |                                    |
|------------------------|--|-------------------------------------|------------------------------------|
| <b>House of Origin</b> | <input checked="" type="checkbox"/> Introduced | <input type="checkbox"/> Substitute | <input type="checkbox"/> Engrossed |
| <b>Second House</b>    | <input type="checkbox"/> In Committee          | <input type="checkbox"/> Substitute | <input type="checkbox"/> Enrolled  |

**2. Patron:** Suetterlein

**3. Committee:** Education and Health

**4. Title:** Board of Education; through-year growth assessment system; alternatives during 2024-2025.

**5. Summary:** Requires the Board of Education to permit school boards to administer, during the 2024-2025 school year, assessments as alternatives to the through-year growth assessment system established by the Board, provided that any such alternative assessment is aligned to the Standards of Learning.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary, see Item 8.

**8. Fiscal Implications:** There is no anticipated state fiscal impact as a result of the provisions of this bill. Any impact to local school divisions is indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, Local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** This bill is similar to HB1076.