

Department of Planning and Budget

2024 Session Fiscal Impact Statement

1. Bill Number: SB433

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Suetterlein

3. Committee: Passed both houses

4. Title: Board of Education; develop and adopt policies relating to supporting Students with Limited and/or Interrupted Formal Education.

5. Summary: Directs the Board of Education to develop and adopt policies relating to supporting Students with Limited and/or Interrupted Formal Education (SLIFE students) in staying in and graduating from, or otherwise completing, high school in the Commonwealth and to develop formulas for calculating high school drop-out rates and graduation rates in the Commonwealth that do not include any SLIFE student who dropped out if such student had not yet been enrolled in a public high school in the Commonwealth for at least two semesters.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final, see item 8.

8. Fiscal Implications: There is no anticipated state impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None