

## Department of Planning and Budget 2024 Session Fiscal Impact Statement

**1. Bill Number:** SB433

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Suetterlein

**3. Committee:** Education and Health

**4. Title:** Board of Education; develop and adopt policies relating to supporting Students with Limited.

**5. Summary:** Directs the Board of Education to develop and adopt policies relating to supporting Students with Limited and/or Interrupted Formal Education (SLIFE students) in staying in and graduating from, or otherwise completing, high school in the Commonwealth and to develop formulas for calculating high school drop-out rates and graduation rates in the Commonwealth that do not include any SLIFE student who dropped out if such student had not yet been enrolled in a public high school in the Commonwealth for at least four semesters.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary, see item 8.

**8. Fiscal Implications:** There is no anticipated state impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None