

Department of Planning and Budget 2024 Session Fiscal Impact Statement

1. Bill Number: SB379

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input checked="" type="checkbox"/>	Enrolled

2. Patron: Boysko

3. Committee: Passed both houses

4. Title: Public high schools; research-based hazing prevention instruction.

5. Summary: Requires the Board of Education to develop Standards of Learning and curriculum guidelines for research-based hazing prevention instruction to be provided as a part of physical or health education instruction provided to students in grade nine or 10 which shall include (i) examples of hazing; (ii) the dangers of hazing; and (iii) school policies and laws relating to hazing. Requires each local school board to provide as a part of physical or health education instruction provided to students in grades nine or 10 research-based hazing and prevention instruction in accordance with the Standard of Learning and curriculum guidelines. Requires the Department of Education, prior to the adoption of such revised Standards of Learning, to develop and post on its website guidance documents for the purpose of making such instruction available to local school boards.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final, see item 8.

8. Fiscal Implications: The Department of Education can absorb any work required to revise the Standards of Learning, develop curriculum guidelines, and develop guidance documents. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: This bill is identical to HB719H1.