

Department of Planning and Budget 2024 Session Fiscal Impact Statement

1. Bill Number: SB352

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Peake

3. Committee: Education and Health

4. Title: Teachers; certain licenses and certificates.

5. Summary: The bill establishes universal licensure by reciprocity as a category of teacher licensure in the Commonwealth for certain licensed out-of-state teachers with full credentials and without deficiencies that has been in force for at least three years prior to and at the time of application. The bill also permits a division superintendent, rather than the Board of Education, to issue a career and technical education teacher a provisional license to allow time for the teacher to attain the industry certification credential required by law.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. The Department of Education can absorb any changes in workload for the Office of Teacher Licensure associated with this bill.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: This bill is similar to HB632H1.