

## Department of Planning and Budget 2024 Session Fiscal Impact Statement

**1. Bill Number:** SB352

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Peake

**3. Committee:** Passed both houses

**4. Title:** Teachers; changes to provisions relating to licensure and certification, reciprocity.

**5. Summary:** The bill establishes universal licensure by reciprocity as a category of teacher licensure in the Commonwealth for individuals who hold a valid out-of-state teaching license with full credentials and without deficiencies that has been in force and in use by the individual as an employed teacher in a non-virtual classroom setting at a public or private elementary or secondary school for at least three years prior to and at the time of application. The bill also permits a division superintendent, rather than the Board of Education, to issue a career and technical education teacher a provisional license to allow time for the teacher to attain the industry certification credential required by law.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Final, see item 8.

**8. Fiscal Implications:** There is no anticipated state fiscal impact resulting from the provisions of this bill. The Department of Education can absorb any changes in workload for the Office of Teacher Licensure associated with this bill.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, Department of Education, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** This bill is identical to HB632.