Department of Planning and Budget 2024 Session Fiscal Impact Statement

1.	Bill Number	iber: SB27			
	House of Orig	in 🗵 Introdu	ced Su	abstitute	Engrossed
	Second House	☐ In Com	mittee	bstitute	Enrolled
2.	Patron:	Stanley			
3.	Committee:	mittee: Finance and Appropriations			
4.	Title:	Public School Trades Incentive Fund and Program: created and established.			

- 5. Summary: Establishes the Public School Trades Incentive Fund (the Fund) and the Public School Trades Incentive Program (the Program) for the purpose of providing grants on a competitive basis from the Fund to any school board that seeks to (i) restore high school programs that teach students skilled trades that lead to earning industry-recognized certifications or credentials or (ii) create or restore middle school programs that encourage and recruit students to participate in high school programs that teach students skilled trades that lead to earning industry-recognized certifications or credentials. The bill requires the Department of Education to administer the Program and to establish such rules and procedures relating to applications and awards as it deems appropriate, provided that the Department considers and gives appropriate weight to certain criteria for grantees. The bill permits any grantee to use Program funds for equipment, curriculum development, or instructor training. The bill requires each grantee to longitudinally track students who complete any program for which the school board received funds in order to determine the effectiveness of the (a) new or restored middle school programs in recruiting students to participate in restored high school programs and (b) restored high school programs in matching students with high-paying jobs in the fields in which they are certified or credentialed.
- 6. Budget Amendment Necessary: No
- 7. Fiscal Impact Estimates: Preliminary, see item 8.
- **8. Fiscal Implications:** The additional state cost for the Public School Trades Incentive Fund and Program cannot be determined, as any state cost is dependent on the amount of funding appropriated by the General Assembly for such grants. The Department of Education (DOE) did not provide any feedback; it is anticipated that DOE will absorb any costs associated with establishing and implementing the program if funded.
- 9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions
- 10. Technical Amendment Necessary: No

11. Other Comments: None