

Department of Planning and Budget 2024 Session Fiscal Impact Statement

1. Bill Number: HB919

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Srinivasan

3. Committee: Education and Health

4. Title: School boards; model memorandum of understanding; partnerships with certain mental health service.

5. Summary: Directs the Department, in consultation with the Department of Behavioral Health and Developmental Services and the Department of Medical Assistance Services, to develop, adopt, and distribute to each school board a model memorandum of understanding between a school board and a nationally recognized school-based telehealth provider that sets forth the parameters for the provision of mental health teletherapy to public school students enrolled in the local school division by such provider. Current law only requires the development, adoption, and distribution of a model memorandum of understanding between a school board and a public or private community mental health services provider. The bill permits each school board to adopt policies and procedures to increase the accessibility of school-based mental health services for students enrolled in each school division that may not have access to mental health services otherwise by providing or expanding virtual mental health resources and establishing or expanding a partnership with a community mental health service provider or a nationally recognized school-based telehealth provider that provides mental health teletherapy to students.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. The Departments of Education, Behavioral Health and Developmental Services, and Medical Assistance Services can absorb any costs associated with developing, adopting, and distributing the model memorandum of understanding. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Department of Behavioral Health and Developmental Services, Department of Medical Assistance Services, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None