

## **Department of Planning and Budget**

### **2024 Session Fiscal Impact Statement**

**1. Bill Number:** HB731

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Sewell

**3. Committee:** Education

**4. Title:** Teachers; renewable licenses; requirements; assessments.

**5. Summary:** Prohibits the Board of Education from including in its regulations governing the award of a renewable license as a teacher any requirement that an individual take and receive a passing score on any national or state-based communications and literacy assessment as a condition of the initial award or renewal of such a license. The bill also clarifies that the Board is not prohibited from requiring any such individual to take and receive a passing score on any other assessment as a condition of the initial award or renewal of such a license.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary, see Item 8.

**8. Fiscal Implications:** There is no anticipated state fiscal impact resulting from the provisions of this bill.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None