

Department of Planning and Budget 2024 Session Fiscal Impact Statement

1. Bill Number: HB536

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Cole

3. Committee: Education

4. Title: Student bullying; definition; characteristics of victim.

5. Summary: Adjusts the definition of "bullying" in the context of public education to specify that the real or perceived power imbalance between the aggressor or aggressors and victim that is involved in the act of bullying includes such a power imbalance on the basis of the actual or perceived race, color, national origin, sex, disability status, sexual orientation, gender identity, gender expression, ethnicity, religion, or other distinguishing characteristics of the victim.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: The provisions of the bill would require the Department of Education to revise any guidelines and model policies concerning bullying due to the change in definition. DOE can meet these requirements with existing resources. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None