

## Department of Planning and Budget 2024 Session Fiscal Impact Statement

1. **Bill Number:** HB398S1

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. **Patron:** McQuinn

3. **Committee:** Education and Health

4. **Title:** Public elementary and secondary schools; student discipline; evidence-based.

5. **Summary:** Prohibits, except for certain offenses or if aggravating circumstances exist, as defined by the Department of Education, any student from being suspended, expelled, or excluded from attendance at school without initiating at least one evidence-based restorative disciplinary practice, as defined in the bill. The bill also provides that a school division may elect to place a student in an in-school suspension pending the initiation of one such practice, except for certain offenses or if aggravating circumstances exist.

6. **Budget Amendment Necessary:** No

7. **Fiscal Impact Estimates:** Preliminary, see Item 8.

8. **Fiscal Implications:** This bill would require the Department of Education (DOE) to develop guidance for school divisions on the definition of “aggravating circumstances” and for this guidance to be reviewed by stakeholders and the public. DOE would absorb the additional staff time required for this. Any impact to local school division is indeterminate.

9. **Specific Agency or Political Subdivisions Affected:** Local school divisions, Department of Education

10. **Technical Amendment Necessary:** No

11. **Other Comments:** This bill is similar to SB586.