Department of Planning and Budget 2024 Session Fiscal Impact Statement

1.	Bill Number: HB269					
	House of Origin		Introduced	Substitute		Engrossed
	Second House		In Committee	Substitute	\square	Enrolled

2. Patron: McQuinn

3. Committee: Passed both houses

- 4. Title: Board of Education; Provisional (Career Switcher) License; special education.
- **5. Summary:** Requires the Board of Education to amend its relevant regulation to permit any career switcher who seeks a teaching endorsement pre K through grade 12, including any career switcher who seeks a teaching endorsement in special education, to pursue a Provisional (Career Switcher) License through the career switcher alternate route to licensure program in accordance with all of the requirements set forth in such regulation, thereby eliminating the prohibition against the pursuit of such a license for any career switcher who seeks a teaching endorsement in special education. The bill also clarifies that such required regulatory amendment creates an additional pathway to provisional license for an individual who seeks a teaching endorsement in special education and does not supplant the Provisional (Special Education) License option authorized pursuant to Board regulation. Finally, the bill requires the Board of Education to amend regulations to require each individual pursuing a Provisional (Career Switcher) License who seeks an endorsement in special education to complete at least 60 percent of the requirements set forth in 8VAC20-543-500 as part of Level II preparation and to complete the remaining requirements as a part of Level II and Level III preparation.
- 6. Budget Amendment Necessary: No
- 7. Fiscal Impact Estimates: Final, see item 8.
- **8.** Fiscal Implications: The Department of Education can absorb any costs associated with amending regulations as required by this bill.
- **9.** Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions
- 10. Technical Amendment Necessary: No
- 11. Other Comments: None