## Department of Planning and Budget 2024 Session Fiscal Impact Statement

| 1.  | Bill Number: HB166   |  |              |  |            |             |           |  |
|-----|--|--|--------------|--|------------|-------------|-----------|--|
|     | House of Origin  |  | Introduced   |  | Substitute | $\boxtimes$ | Engrossed |  |
|     | <b>Second House</b>  |  | In Committee |  | Substitute |             | Enrolled  |  |
| 2.  | Patron: Keys-Gamarra   |  |              |  |            |             |           |  |
| 3.  | Committee: Education and Health  |  |              |  |            |             |           |  |
| 4.  | Title: Guidance and resources; composting programs in local school divisions.  |  |              |  |            |             |           |  |
| 5.  | <b>Summary:</b> Requires the Department of Education to develop, post in a publicly accessible format and location on its website, and make available to any school board, upon request, guidance and resources relating to the establishment of local experiential learning programs on the composting of organic material, including uneaten school cafeteria food, for sustainable purposes such as horticulture or micro-farming, including guidance and resources on available grants and other sources of funding for such programs. |  |              |  |            |             |           |  |
| 6.  | Budget Amendment Necessary: No   |  |              |  |            |             |           |  |
| 7.  | Fiscal Impact Estimates: Preliminary, see Item 8.  |  |              |  |            |             |           |  |
| 8.  | <b>Fiscal Implications:</b> The Department of Education can support the work required by this bill with existing resources.  |  |              |  |            |             |           |  |
| 9.  | Specific Agency or Political Subdivisions Affected: Department of Education  |  |              |  |            |             |           |  |
| 10. | 10. Technical Amendment Necessary: No  |  |              |  |            |             |           |  |
| 11. | 11. Other Comments: None   |  |              |  |            |             |           |  |