

Department of Planning and Budget 2024 Session Fiscal Impact Statement

1. Bill Number: HB1477

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Rasoul

3. Committee: Passed both houses

4. Title: Student instruction; local alternative instructional time models permitted.

5. Summary: Requires the Board of Education to provide local school boards maximum flexibility to waive existing instructional clock hour requirements by developing alternative instructional models in accordance with regulations adopted by the Board. Also requires that the Board shall provide flexibility for local school boards to develop programs that provide for acceleration, remediation, and multiple pathways to graduation that permit students to demonstrate competency at different paces. Finally requires the Board to update its Guidelines for Graduation Requirements by December 1, 2024, and issue guidance regarding (i) waiver pathway options to allow students time within the school day to complete work-based learning opportunities such as internships, externships, youth registered apprenticeships, clinical experiences, service learning, and other career and workforce development opportunities; (ii) advanced learning opportunities focused on problem-solving, critical thinking, creative thinking, communication, collaboration, and citizenship skills; (iii) content that provides technical knowledge, skills, and competency-based applied learning; (iv) a method for approving alternative programs, including dual enrollment courses, for which course credit may be granted for the purpose of satisfying high school graduation requirements to any student who completes such course and masters the course content by demonstrating the competencies required by course standards, regardless of time, place, or pace; (v) other instructional time models adopted to meet instructional hour requirements through a variety of learning modalities such as project-based learning, mastery-based learning, weekend courses, and evening courses to allow a student to use flexible time options to accelerate demonstration of mastery; and (vi) offering instructional and learning opportunities including innovative, advanced, and enrichment programs for the full school year.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final, see item 8.

8. Fiscal Implications: The Board of Education will absorb any costs associated with updating regulations and providing guidance. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None