

Department of Planning and Budget 2024 Session Fiscal Impact Statement

1. Bill Number: HB1473

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|------------------------|---------------------------------------|-------------------------------------|--|
| House of Origin | <input type="checkbox"/> Introduced | <input type="checkbox"/> Substitute | <input type="checkbox"/> Engrossed |
| Second House | <input type="checkbox"/> In Committee | <input type="checkbox"/> Substitute | <input checked="" type="checkbox"/> Enrolled |

2. Patron: Clark

3. Committee: Passed both houses

4. Title: Fentanyl education and awareness informational one sheet-; Department of Education to develop.

5. Summary: Requires the Department of Education to develop, in collaboration with the Department of Health, a fentanyl education and awareness informational one-sheet designed to promote awareness of the dangers associated with and the prevalence of fentanyl and provide essential information on fentanyl overdose prevention and preparedness among high school-age students. The bill requires the Department of Education to make available to each school board and post in a publicly accessible location on its website such informational one-sheet and to annually review and update such informational one-sheet in collaboration with the Department of Health to ensure its currency and accuracy. The bill requires each public high school or secondary school that includes grades nine through 12 to annually distribute such informational one-sheet to each student in grades nine through 12 within the first two weeks of the school year.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final, see Item 8.

8. Fiscal Implications: The Department of Education and the Department of Health can absorb any impact related to developing the informational one-sheet. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Department of Health, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None.