Department of Planning and Budget 2024 Session Fiscal Impact Statement

1.	Bill Number: HB1451						
	House of Orig	gin 🗌	Introduced	Substitute		Engrossed	
	Second House	· 🗆	In Committee	Substitute		Enrolled	
2.	Patron:	Phillips					
3. Committee: Passed both houses							
4.	Title:	Standard	ds of Learning;	assessments, eligi	bility	for expedited retakes.	
5.	Summary: Requires the Board of Education to revise its regulations relating to student eligibility for an expedited retake of any Standards of Learning assessment, with the exception of the writing Standards of Learning, to: (i) provide that any student in grades three through 12 who scores in the 375 to 399 range, or an equivalent range on an alternative scoring scale, on any such Standards of Learning assessment shall be eligible to retake such assessment on an expedited basis at least once prior to the next scheduled assessment administration and (ii) establish guidelines for and require each eligible student to complete prior to retaking any Standards of Learning assessment on an expedited basis a comprehensive remediation program based on such student's particular educational needs as identified by such student's results on such assessment. Requires the Board to submit a report to the General Assembly on its progress in revising regulations by November 1, 2024 and implement the revised regulations by January 1, 2025.						
6.	Budget Amendment Necessary: No						
7.	Fiscal Impact Estimates: Final, see item 8.						
8.	Fiscal Implications: The Board of Education can absorb any costs to update regulations. Any cost related to providing comprehensive remediation programs to students who qualify is indeterminate. Any impact to local school divisions is indeterminate.						
9.	Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions						
10.	10. Technical Amendment Necessary: No						

11. Other Comments: None