

## Department of Planning and Budget 2024 Session Fiscal Impact Statement

**1. Bill Number:** HB131

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
<b>Second House</b>	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Convirs-Fowler

**3. Committee:** Education and Health

**4. Title:** Superintendent of Public Instruction; pandemic recovery task force; report.

**5. Summary:** Requires the Department of Education to continue to maintain a learning needs dashboard that includes an interactive bar chart feature to compare annual pass rates and an interactive scatterplot feature to compare changes in pass rates between select years on history and social sciences, mathematics, reading, science, and writing Standards of Learning assessments on a statewide basis and for specific local school divisions, public elementary and secondary schools, and student subgroups to enable the visualization of trends in annual pass rates on Standards of Learning assessments before, during, and after the COVID-19 pandemic to inform understanding of students' learning needs. The provisions of this bill expire on July 1, 2029.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary, see item 8.

**8. Fiscal Implications:** The Department of Education (DOE) currently maintains and updates a dashboard with information required in this bill. DOE will absorb any costs to continue to maintain this dashboard through 2029.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None