

Department of Planning and Budget 2024 Session Fiscal Impact Statement

1. Bill Number: HB121

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Sullivan

3. Committee: Passed both houses

4. Title: Public high school students; allergic reaction awareness training required.

5. Summary: Requires the Board of Education to include in the Standards of Learning for health education for grade nine and grade 10 an in-person or online severe allergic reaction awareness training that includes the following content: (i) the definition of and distinction between normal allergic reaction and anaphylaxis; (ii) types of allergens, including common and less common allergens; (iii) the signs and symptoms of normal allergic reaction and anaphylaxis; (iv) treatments for anaphylaxis; and (v) the proper response to suspected anaphylaxis, including notifying the nearest staff member trained to respond to anaphylaxis and administer epinephrine. The bill requires the Board of Education to review the video training produced by students at McLean High School in Fairfax County and to consider whether to approve such training or develop a similar training to meet the requirements of this bill. The bill also requires that beginning with the school year following the Board's adoption of revised Standard of Learning as required by this bill, each school board shall incorporate such severe allergic reaction awareness training into any health education instruction provided at grades nine and 10. Requires that the Department of Education shall develop and post on its official website guidance documents for the purpose of making such severe allergic reaction training available to school boards prior to the adoption of such revised Standard of Learning.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final, see Item 8.

8. Fiscal Implications: If the video training referenced in the bill is not sufficient and the Department of Education is required to develop a state level training or guidance documents for use in school divisions, DOE estimates a one-time cost of \$10,000 general fund in FY 2025 to hire a consultant subject matter expert, which the agency could absorb. If local school divisions develop the training, there is no anticipated state fiscal impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Local school divisions, Board of Education, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None