

1 VIRGINIA ACTS OF ASSEMBLY — CHAPTER

2 *An Act to amend the Code of Virginia by adding a section numbered 22.1-200.3, relating to student*
3 *instruction; local alternative instructional time models permitted.*

4 [H 1477]

5 Approved

6 Be it enacted by the General Assembly of Virginia:

7 1. That the Code of Virginia is amended by adding a section numbered 22.1-200.3 as follows:

8 *§ 22.1-200.3. Alternative instructional time models permitted.*9 *The Board shall provide local school boards maximum flexibility to waive existing instructional clock*
10 *hour requirements by developing alternative instructional time models in accordance with regulations*
11 *adopted by the Board and Board guidelines related to instructional time waivers.*12 2. That the Board of Education, when revising its regulations and adopting Standards of
13 Accreditation, shall provide flexibility for local school boards to develop programs that provide for
14 acceleration, remediation, and multiple pathways to graduation that permit students to
15 demonstrate competency at different paces.16 3. That the Board of Education shall, by December 1, 2024, update its Guidelines for Graduation
17 Requirements: Local Alternative Paths to Standard Units of Credit (Alternatives to the
18 140-Clock-Hour Requirement) to include guidance regarding (i) waiver pathway options to allow
19 students time within the school day to complete work-based learning opportunities such as
20 internships, externships, youth registered apprenticeships, clinical experiences, service learning, and
21 other career and workforce development opportunities; (ii) advanced learning opportunities
22 focused on problem-solving, critical thinking, creative thinking, communication, collaboration, and
23 citizenship skills; (iii) content that provides technical knowledge, skills, and competency-based
24 applied learning; (iv) a method for approving alternative programs, including dual enrollment
25 courses, for which course credit may be granted for the purpose of satisfying high school
26 graduation requirements to any student who completes such course and masters the course content
27 by demonstrating the competencies required by course standards, regardless of time, place, or
28 pace; (v) other instructional time models adopted to meet instructional hour requirements through
29 a variety of learning modalities such as project-based learning, mastery-based learning, weekend
30 courses, and evening courses to allow a student to use flexible time options to accelerate
31 demonstration of mastery; and (vi) offering instructional and learning opportunities including
32 innovative, advanced, and enrichment programs for the full school year.33 4. That the Board of Education shall submit to the Chairs of the Senate Committee on Education
34 and Health and the House Committee on Education by November 1, 2024 a report on its progress
35 in implementing the provisions of this act.

ENROLLED

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