

Department of Planning and Budget

2023 Fiscal Impact Statement

1. Bill Number: SB935

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|------------------------|--|-------------------------------------|------------------------------------|
| House of Origin | <input checked="" type="checkbox"/> Introduced | <input type="checkbox"/> Substitute | <input type="checkbox"/> Engrossed |
| Second House | <input type="checkbox"/> In Committee | <input type="checkbox"/> Substitute | <input type="checkbox"/> Enrolled |

2. Patron: Hashmi

3. Committee: Education and Health

4. Title: Teachers; development of a teacher licensure website and licensure application portal.

5. Summary: Directs the Department of Education to develop and maintain an easily accessible and streamlined website to provide clarification on teacher licensure and endorsement requirements, including information on specific requirements and certification credentials based on the specific type of licensure or endorsement. The bill also directs the Department to develop and maintain a teacher licensure application portal to integrate all forms and payment required for licensure and that includes (i) a feature enabling any teacher to track his progress in earning professional development points, completing licensure renewal requirements, and fulfilling any additional credentialing or endorsement options offered by the Board of Education and (ii) options for sharing and sending any application documents and forms to allow Educator Preparation Programs or division leadership to review and approve such documents and forms prior to the Department review process.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: Governor Youngkin's proposed amendments to the 2022-2024 biennial budget, HB1400/SB800, include an additional \$389,000 beginning in fiscal year 2024 to automate and maintain the online teacher licensure application system. This increase provides a total of \$558,000 annually to support the system. At this time, the Department of Education (DOE) has not established a scope of work for a new vendor for the teacher licensure application system. It is possible that assumptions that were used to develop the estimate of a \$558,000 annual contract could include the requirements of this bill. If the vendor is unable to include the requirements of this bill into the scope of work, DOE would need to pursue a new contract and vendor. At this time, it is not possible to estimate how much additional funding would be needed if DOE engages in a new procurement and development process.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None