Department of Planning and Budget 2023 Fiscal Impact Statement

| 1. | Bill Number: SB830 | | | | | | | |
|--|---|--|--------------|--|------------|-------------|-----------|--|
| | House of Origi | in 🗌 | Introduced | | Substitute | | Engrossed | |
| | Second House | | In Committee | | Substitute | \boxtimes | Enrolled | |
| 2. | Patron: | Favola | | | | | | |
| 3. | Committee: Passed Both Houses | | | | | | | |
| 4. | | Department of Behavioral Health and Developmental Services; Department of Education. | | | | | | |
| 5. | Summary: Directs the Department of Behavioral Health and Developmental Services, in coordination with the Department of Education and relevant stakeholders, to develop and disseminate best practice standards for the transition of services and transfer of records for students with disabilities who reach the age of majority. | | | | | | | |
| 6. | Budget Ame | Budget Amendment Necessary: No. | | | | | | |
| 7. | Fiscal Impact Estimates: The Department of Behavioral Health and Developmental Services and the Department of Education have stated that there is no fiscal impact associated with this legislation and that current resources are adequate to meet the requirements. | | | | | | | |
| 8. | Fiscal Implications: None. | | | | | | | |
| 9. | Specific Agency or Political Subdivisions Affected: Department of Behavioral Health and Developmental Services, Department of Education. | | | | | | | |
| 10. Technical Amendment Necessary: No. | | | | | | | | |
| 11. | 11. Other Comments: This bill is a companion to HB1659. | | | | | | | |