

Department of Planning and Budget

2023 Fiscal Impact Statement

1. Bill Number: SB819

House of Origin ☒ Introduced ☐ Substitute ☐ Engrossed

Second House ☐ In Committee ☐ Substitute ☐ Enrolled

2. Patron: Favola

3. Committee: Education and Health

4. Title: Public schools; Standards of Quality; early intervention services for reading and mathematics.

5. Summary: Provides that each local school division is permitted to use any nationally recognized, research-based assessment or screener in identifying and assessing the progress of any student in need of reading or algebra readiness intervention services as an alternative to a diagnostic test that must be approved by the Department of Education.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact as a result of the provisions of this bill. The Department of Education can absorb any costs associated with accommodating data collection of alternative assessments. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Local school divisions, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None