

Department of Planning and Budget 2022 Fiscal Impact Statement

1. Bill Number: SB751

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Dunnavant

3. Committee: Finance and Appropriations

4. Title: Standardized Health Care Academy Program; established.

5. Summary: Establishes the Standardized Health Care Academy Program for the purpose of providing training and opportunities to high school students in health care professional programs that are offered by associate-degree-granting public institutions of higher education. The bill directs the State Board for Community Colleges to establish the Program and work with the Department of Education in setting out parameters for the Program. The bill provides that students participating in the program are eligible for funding through the G3 Program and the New Economy Workforce Credential Grant Program, provided they meet other program-specific eligibility requirements.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: Any costs associated with establishment of the program are indeterminate at this time. This program may have impacts on the two financial aid programs mentioned, increasing the number of eligible students for both the G3 Program and the New Economy Workforce Credential Grant Program. Since both programs award grants subject to appropriations, there is not necessarily a need to increase funding for either program to accommodate this proposal. In lieu of increased funding, however, there may not be sufficient funding in any given year to support the maximum award amounts in the two programs. It is not possible to estimate the additional funding needed to ensure maximum awards at this time, since enrollment in the proposed program is unknown. Further, as the G3 program is in its first year, it is not possible to assess the ability of currently-appropriated funds to meet demand.

There are two additional considerations related to G3 funding for this program. Since dual-enrollment students are not eligible for other sources of financial aid, they will use more G3 funding per student than currently-eligible students, who receive G3 funding only once other federal and state aid dollars have been exhausted. Also, since dual-enrollment students are not eligible to complete the FAFSA – which is used to determine if students meet the income limit for G3 eligibility – a separate process for determining household income must be developed.

9. Specific Agency or Political Subdivisions Affected: Virginia Community College System, Department of Education, local school boards.

10. Technical Amendment Necessary: Yes. Line 16, strike “23.1-627.3” and insert “23.1-627.1 et seq.”

11. Other Comments: None.