Department of Planning and Budget 2023 Fiscal Impact Statement

1.	Bill Number	r: SB1325						
	House of Orig	in 🗌	Introduced	\boxtimes	Substitute	\boxtimes	Engrossed	
	Second House		In Committee		Substitute		Enrolled	
2.	Patron:	McClellan						
3.	Committee:	ommittee: Appropriations						
4.	Title:	Standards of Quality; specialized support positions.						

- **5. Summary:** Amends Standard of Quality 2 by increasing the required number of specialized student support positions from at least three to at least four such positions per 1,000 students. Such specialized student support positions include school social workers, school psychologists, school nurses, licensed behavior analysts, licensed assistant behavior analysts, and other licensed health and behavioral positions.
- 6. Budget Amendment Necessary: Yes, Item 137.
- 7. Fiscal Impact Estimates: Preliminary, see item 8.
- **8. Fiscal Implications:** This bill would increase the number of specialized student support positions funded by the Standard of Quality from three per 1,000 to four per 1,000. The Department of Education estimates that an additional \$56.9 million in general fund support is required in FY24 for the state share of additional funded positions. Any additional state cost in outgoing years is indeterminate at this time and would be based on the Direct Aid to Public Education budget as rebenchmarked for future biennia. Senate amendments to the Governor's introduced budget, HB1400/SB800, include \$56.9 million in FY24 to support the staffing standard required by this bill.

Local school divisions would have to provide the local share required to match any additional state funds based on each division's local composite index. The actual fiscal impact to local school divisions is indeterminate at this time.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None