

Department of Planning and Budget

2023 Fiscal Impact Statement

1. Bill Number: SB1300

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Deeds

3. Committee: Passed both houses

4. Title: Requirements for public primary and secondary school teachers; trauma-informed care training.

5. Summary: Direct the Department of Education to collaborate with the Virginia Tiered Systems of Support Research and Implementation Center (VTSS-RIC) to make modifications to the existing Trauma Learning Modules provided by VTSS-RIC. Directs the modifications to incorporate definitions for “childhood trauma” and “trauma-informed” and include information or guidance on several concepts. The bill directs the Department of Education and VTSS-RIC to provide a report on the modification of these modules to the Governor and the General Assembly by November 1, 2023.

6. Budget Amendment Necessary: Yes, Item 134.

7. Fiscal Impact Estimates: Final, see item 8.

8. Fiscal Implications: The Department of Education (DOE) and the Virginia Tiered Systems of Support Research and Implementation Center at Virginia Commonwealth University do not currently have the resources available to implement these requirements. The bill would require additional work to significantly modify the existing modules and DOE would need to hire a consultant to review material, develop new content, make the required revisions, and write the report. DOE estimates it would require \$40,000 in one time state support in fiscal year 2024.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Virginia Commonwealth University, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None