

Department of Planning and Budget

2023 Fiscal Impact Statement

1. Bill Number: HB2432

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: LaRock

3. Committee: Education

4. Title: Sage's Law; Minors and students self-identifying as a gender different from biological sex.

5. Summary: Requires that each public elementary or secondary school principal or his designee shall, as soon as practicable, inform at least one parent of a minor student enrolled in such school if such minor (i) expresses to any individual who is employed in such school that such minor is experiencing gender incongruence or (ii) requests that any such employee participate in social affirmation of such minor's gender incongruence or the transition of such minor to a sex or gender different from the minor's biological sex while at school. The bill also requires that each public elementary or secondary school principal or designee shall request and receive permission from at least one parent of a minor student enrolled at such school prior to the implementation of any plan concerning any gender incongruence experienced by such minor. Finally, the bill clarifies, in the definition of the term "abused or neglected child," that in no event shall referring to and raising the child in a manner consistent with the child's biological sex, including related mental health or medical decisions, be considered abuse or neglect.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None