

Department of Planning and Budget 2023 Fiscal Impact Statement

1. Bill Number: HB2137

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Delaney

3. Committee: Education and Health

4. Title: Early student literacy; school boards; submission and posting of reading intervention materials.

5. Summary: Requires each local school board to submit its divisionwide literacy plan to the Department of Education and identify which core literacy curricula, supplemental instructional practices and programs, and intervention programs from the list developed by the Department or alternative programs approved by the Department that consist of evidence-based literacy instruction and align with science-based reading research will be used in each grade level at each of the schools within such school district. The bill requires each local school board to post, maintain, and update as necessary on such school board's website a copy of its divisionwide literacy plan and the job description and contact information for any reading specialist employed by the school division and for any dyslexia specialist employed by the school division. The bill also requires the Department to post each divisionwide literacy plan on its website.

6. Budget Amendment Necessary: Yes, Item 135.

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: This bill would require the Department of Education (DOE) to collect additional data from local school division. DOE believes that it can collect the data through the Single Sign-on for Web System platform and would require an additional \$50,000 per year in state funds to design, program, and administer the data collection each year. DOE estimates it would require \$20,000 in one time funding to support the visualization and design costs to add this data to the website.

Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None