

Department of Planning and Budget

2023 Fiscal Impact Statement

1. Bill Number: HB2137

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|------------------------|--|-------------------------------------|------------------------------------|
| House of Origin | <input checked="" type="checkbox"/> Introduced | <input type="checkbox"/> Substitute | <input type="checkbox"/> Engrossed |
| Second House | <input type="checkbox"/> In Committee | <input type="checkbox"/> Substitute | <input type="checkbox"/> Enrolled |

2. Patron: Delaney

3. Committee: Education

4. Title: Early student literacy; school boards; submission and posting of reading intervention materials.

5. Summary: Requires each local school board to submit to the Department of Education before the start of the school year, and to resubmit to the Department as necessary to remain current, a description of the reading intervention materials and core reading curriculum to be used at each of the schools within such local school division and the job description and contact information for each reading specialist and any dyslexia specialist employed by such school division. The bill requires the Department to publicly post on its website such information submitted by each local school board and update its website as necessary to ensure that such information is easily accessible, accurate, and current. Finally, the bill requires each local school board to post, maintain, and update as necessary a link on its website to the page on the Department's website on which such information is posted.

6. Budget Amendment Necessary: Yes, Item 135.

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: This bill would require the Department of Education (DOE) to collect additional data from local school division. DOE believes that it can collect the data through the Single Sign-on for Web System platform and would require an additional \$75,000 per year in state funds to design, program, and administer the data collection each year. DOE estimates it would require \$20,000 in one time funding to support the visualization and design costs to add this data to the website.

Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None