

## Department of Planning and Budget

### 2023 Fiscal Impact Statement

**1. Bill Number:** HB1884

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Wampler

**3. Committee:** Education

**4. Title:** Board of Education; students with disabilities; assessment frequency.

**5. Summary:** Requires the Board of Education to permit students with disabilities to take Standards of Learning assessments or alternative assessment methods on a less frequent basis than is otherwise required in order to provide such students with additional time for personalized instruction on practical skills, provided that an eligible student's Individual Education Program team makes the final determination as to whether such a reduction in frequency of such assessments is appropriate for the student.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary, see Item 8.

**8. Fiscal Implications:** There is no anticipated state fiscal impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Local school divisions, Board of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None