

Department of Planning and Budget

2023 Fiscal Impact Statement

1. Bill Number: HB1707

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Durant

3. Committee: Education

4. Title: Public school students; self-identification as gender other than biological sex; parental contact.

5. Summary: Requires any person licensed as administrative or instructional personnel by the Board of Education and employed by a local school board who, in the scope of his employment, has reason to believe, as a result of direct communication from a student, that such student is self-identifying as a gender that is different than his biological sex to contact, as soon as practicable and in accordance with Board guidelines, at least one of such student's parents to ask whether such parent is aware of the student's mental state and whether the parent wishes to obtain or has already obtained counseling for such student.

6. Budget Amendment Necessary: Yes, Item 130.

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: The Department of Education (DOE) does not have staff available with sufficient background on the topic to develop the guidelines required by this bill. DOE estimates it would cost \$15,000 per month for three months to contract with an outside vendor for a total one-time cost of \$45,000 in fiscal year 2024.

There is no impact to the Department of Health or the Department of Behavioral Health and Developmental Services.

9. Specific Agency or Political Subdivisions Affected: Local school divisions, Board of Education, Department of Behavioral Health and Developmental Services, Department of Health

10. Technical Amendment Necessary: No

11. Other Comments: None