

VIRGINIA ACTS OF ASSEMBLY — CHAPTER

An Act to amend and reenact § 2.2-208.1 of the Code of Virginia, relating to the School Readiness Committee; renaming as Commission on Early Childhood Care and Education; purpose; membership; powers and duties.

[S 1404]

Approved

Be it enacted by the General Assembly of Virginia:

1. That § 2.2-208.1 of the Code of Virginia is amended and reenacted as follows:

§ 2.2-208.1. Commission on Early Childhood Care and Education.

A. In recognition of the fact that early care and education of young children is linked to academic success and workforce readiness, the Secretary of Education, in consultation with the Secretary of Health and Human Resources, and upon receiving recommendations for appointments from the Virginia Education Association, the Virginia School Boards Association, the Virginia Association of Elementary School Principals, the Virginia Council for Private Education, the Virginia Child Care Association, the Virginia Association for Early Childhood Education, the Virginia Head Start Association, the Virginia Alliance for Family Child Care Associations, and the Virginia Chamber of Commerce, shall establish and appoint members to the School Readiness Committee (the Committee) *Commission on Early Childhood Care and Education (the Commission) is hereby established for the purpose of providing recommendations for and tracking progress on the financing of a comprehensive birth-to-five early childhood care and education system as established in § 22.1-289.03 that provides stable, high-quality early childhood care and education services for families who need them the most, empowers parents with choices that meet their needs and preferences, and supports both school readiness and workforce participation.*

B. The ~~Committee~~ *Commission* shall have a total membership of no fewer than ~~27~~ *31* members that shall consist of ~~seven~~ *nine* legislative members, no fewer than ~~16~~ *18* nonlegislative citizen members, and four ex officio members. Members shall be appointed as follows: ~~four~~ *five* members of the House of Delegates to be appointed by the Speaker of the House of Delegates in accordance with the principles of proportional representation contained in the Rules of the House of Delegates; ~~three~~ *four* members of the Senate to be appointed by the Senate Committee on Rules on the recommendation of the Chair of the Senate Committee on Education and Health; and no fewer than ~~16~~ *18* nonlegislative citizen members to be appointed by the Secretary of Education. *The Secretary of Education, upon receiving recommendations for appointments from the Virginia Council for Private Education, the Virginia Child Care Association, the Virginia Head Start Association, the Virginia Alliance for Family Child Care Associations, and the Virginia Chamber of Commerce, shall appoint nonlegislative citizen members to the Commission in a manner that ensures representation from each of the nine Ready Regions identified by the Virginia Early Childhood Foundation (Ready Regions).* Nonlegislative citizen members shall include at least ~~three~~ *representatives of the office of the Secretary of Education, one representative of the State Council of Higher Education for Virginia, one representative of a baccalaureate public institution of higher education in the Commonwealth with a teacher education program, one representative of an associate-degree-granting public institution of higher education in the Commonwealth with a teacher education program, one representative of the Virginia Early Childhood Foundation, one representative of the Virginia Association of School Superintendents, four* *one* *representative of the Virginia Economic Development Partnership, three executive-level representatives of the private business sector who each represent different Ready Regions, one early childhood education teacher from a public early childhood education program, one early childhood education teacher from a private early childhood education program local government representative recommended by the Virginia Association of Counties and the Virginia Municipal League, one administrator from a public early childhood education program, one administrator from a faith-based private early childhood education program, one administrator from a non-faith-based private early childhood education program, one administrator from a Head Start program, one administrator from a family child care program, one representative from an organization advocating for children with disabilities, and one parent three* *parents or guardian guardians of a child children who is participating are age-eligible or who were recently age-eligible to participate in early childhood care and education in the Commonwealth, one educator from a public early childhood education program, and one educator from a private early childhood education program. The Commissioner of Social Services or his designee, the Secretary of Education or his designee, the Secretary of Health and Human Resources or his designee, and, the*

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57 Secretary of Labor, the Superintendent of Public Instruction or his designee, and the Commissioner of
 58 Social Services, or their designees, shall serve ex officio with voting privileges.

59 C. ~~In recognition of the fact that one~~ The Commission shall have the following powers and duties:

60 1. Expand access to and the quality of child care in all regions of the Commonwealth;

61 2. Analyze all existing and potential new opportunities for financing early childhood care and
 62 education programs with a focus on outcomes that are verifiable by data;

63 3. Retain, grow, and strengthen the quality of the Commonwealth's early childhood care and
 64 education workforce;

65 4. Gather and study information and data to accomplish its purposes as set forth in this section;

66 5. Gather and analyze data on the current and the projected five-year availability, quality, cost, and
 67 affordability of early childhood care and education throughout the Commonwealth for children from
 68 birth to age five, determine needs and priorities for early childhood care and education, and develop
 69 funding recommendations focused on family choice, access, affordability, and quality, giving due
 70 consideration to potential unforeseen impacts of funding and policy changes on the early childhood care
 71 and education sector;

72 6. Annually report on specific expenditures, outcomes, and impact, including the number of children
 73 served, demographics, child-level assessment data via the Virginia Kindergarten Readiness Program
 74 (VKRP), classroom-level assessment data via the Unified Virginia Quality Birth to Five System (VQB5),
 75 teacher turnover and retention data, and parental employment data;

76 7. Support the development of an integrated early childhood longitudinal data process to capture and
 77 link access, quality, and educator data with preschool growth and school readiness outcome data
 78 through third grade and facilitate the sharing and use of such data and the seamless integration of the
 79 early childhood longitudinal data process with other student longitudinal data systems and processes;
 80 and

81 8. Monitor and support ongoing research and evaluation conducted by the Department of Education,
 82 the University of Virginia, and the Virginia Early Childhood Foundation, and any other higher
 83 education or research institutions as deemed relevant, to continuously improve the quality of early
 84 childhood care and education services in the Commonwealth.

85 D. One of the most important factors in learning outcomes for young children is the capabilities,
 86 exposure to high-quality teacher-student interactions made possible through the hiring, training, and
 87 retention of skilled educators who support their growth and learning. In recognizing the importance of
 88 strong professional supports, and competitive compensation of the to retaining skilled educators who
 89 support their growth and learning, the primary goal of the Committee is to provide recommendations for
 90 and track progress on the financing of a comprehensive birth-to-five early childhood care and education
 91 system in the Commonwealth that addresses both affordability for families and adequate compensation
 92 for educators. Commission shall prioritize financing early childhood care and education services using
 93 the Department of Education's cost of quality estimation model. Adoption of this model will ensure that
 94 early childhood care and education programs are resourced to attract and retain talented educators and
 95 consistently deliver high-quality services, yielding strong school readiness and literacy outcomes for
 96 participating young children. As part of this effort, the Committee Commission should consider best
 97 practices and innovations in the private and public sector from across the Commonwealth and the
 98 country. The Committee Commission should consider different sources of revenue and establish
 99 long-term goals and targets for affordable access to quality care and education for all birth-to-five
 100 children in the Commonwealth. Based on disparities in school readiness outcomes, the Committee
 101 Commission should ensure that all recommendations address societal inequities and address the needs of
 102 the Commonwealth's more most vulnerable children, families, and early childhood educators. The
 103 Committee Commission shall periodically review the goals set forth in this subsection and other
 104 priorities within the early childhood care and education systems system and make submit no later than
 105 October 1 of each year recommendations to the Board of Education, the State Council of Higher
 106 Education for Virginia, the Department of Social Services, and the Chairmen of the House Committee
 107 on Education, the Senate Committee on Education and Health, the House Committee on Health, Welfare
 108 and Institutions, and the Senate Committee on Rehabilitation and Social Services. The Board of
 109 Education shall review the recommendations of the Committee and submit to the Governor and the
 110 Chairmen of the House Committee on Appropriations, the Senate Committee on Finance and
 111 Appropriations, the House Committee on Commerce and Energy, the Senate Committee on Commerce
 112 and Labor, the House Committee on Education, and the Senate Committee on Education and Health, in
 113 advance of the next regular session of the General Assembly, any comments on such recommendations
 114 that the Board of Education deems appropriate. The Commission shall also post such recommendations
 115 on its website in a manner and format that ensure ease of access by interested parents and other
 116 members of the public.

117 D. E. Appointments to fill vacancies, other than by expiration of a term, shall be for the unexpired

terms. Vacancies shall be filled in the same manner as the original appointments. All legislative members and nonlegislative citizen members may be reappointed.

E. F. After the initial staggering of terms, legislative members and nonlegislative citizen members shall be appointed for terms of three years.

F. G. No legislative member or nonlegislative citizen member shall serve more than two consecutive three-year terms. The remainder of any term to which a member is appointed to fill a vacancy shall not constitute a term in determining the member's eligibility for reappointment.

G. H. The ~~Committee~~ *Commission* shall elect a chairman and vice-chairman from among its membership. *The chairman shall be a legislative member. The vice-chairman shall be a nonlegislative citizen member who is an executive-level representative of the private business sector.* A majority of the members shall constitute a quorum. The meetings of the ~~Committee~~ *Commission* shall be held *at least four times per year* at the call of the chairman or whenever the majority of the members so request.

H. I. Recommendations and other actions by the Commission shall require an affirmative vote of a majority of the members of the Commission.

J. The Virginia Early Childhood Foundation shall provide for the facilitation of the work of the ~~Committee~~ *Commission* under the direction of the Secretary of Education or his designee and with the guidance of a steering ~~subcommittee~~ *committee* that includes the Secretary of Education, the Secretary of ~~Health and Human Resources~~ *Labor*, one legislative member, one *executive-level* representative of the private business sector, one representative of the Virginia Early Childhood Foundation, and one ~~early childhood education teacher or administrator from a private early childhood education program parent or guardian of a child who is age-eligible or was recently age-eligible to participate in early childhood care and education in the Commonwealth.~~

K. The chairman may request and access the expertise of additional representatives and organizations relating to the ~~Committee's~~ *Commission's* goals and priorities. ~~In order to meet the federally mandated requirements for early childhood advisory councils, the chairman may establish and appoint additional members to advisory subcommittees to address areas of special concern and priority.~~

J. The Department of Education and the Department of Social Services shall provide staff support to the Committee. All agencies of the Commonwealth shall provide assistance to the Committee, upon request *L. The Commission may appoint, employ, and remove an executive director and such other persons as it deems necessary, and determine their duties and fix their salaries or compensation within the amounts appropriated therefor. The Commission may also employ experts who have special knowledge of the issues before it.*

M. The Commission may request and shall receive from every department, division, board, bureau, commission, authority, or other agency created by the Commonwealth, or to which the Commonwealth is party, or from any political subdivision of the Commonwealth, cooperation and assistance in the performance of its duties.

2. That the initial appointments of nonlegislative citizen members by the Secretary of Education shall be staggered as follows: five members for a term of one year, six members for a term of two years, and seven members for a term of three years.

3. That the terms of the current members of the School Readiness Committee shall expire on the effective date of this act.