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**HOUSE BILL NO. 2236****AMENDMENT IN THE NATURE OF A SUBSTITUTE**(Proposed by the House Committee on Education  
on January 30, 2023)

(Patron Prior to Substitute—Delegate Hayes)

*A BILL to amend and reenact § 9.1-102 of the Code of Virginia and to amend the Code of Virginia by adding in Chapter 1 of Title 9.1 an article numbered 17, consisting of sections numbered 9.1-194 and 9.1-195, relating to Department of Criminal Justice Services; powers and duties; Secured Schools Pilot Program and Fund.*

**Be it enacted by the General Assembly of Virginia:**

**1. That § 9.1-102 of the Code of Virginia is amended and reenacted and that the Code of Virginia is amended by adding in Chapter 1 of Title 9.1 an article numbered 17, consisting of sections numbered 9.1-194 and 9.1-195, as follows:**

**§ 9.1-102. Powers and duties of the Board and the Department.**

The Department, under the direction of the Board, which shall be the policy-making body for carrying out the duties and powers hereunder, shall have the power and duty to:

1. Adopt regulations, pursuant to the Administrative Process Act (§ 2.2-4000 et seq.), for the administration of this chapter including the authority to require the submission of reports and information by law-enforcement officers within the Commonwealth. Any proposed regulations concerning the privacy, confidentiality, and security of criminal justice information shall be submitted for review and comment to any board, commission, or committee or other body which may be established by the General Assembly to regulate the privacy, confidentiality, and security of information collected and maintained by the Commonwealth or any political subdivision thereof;

2. Establish compulsory minimum training standards subsequent to employment as a law-enforcement officer in (i) permanent positions and (ii) temporary or probationary status and establish the time required for completion of such training. Such compulsory minimum training standards shall include crisis intervention training in accordance with clause (i) of § 9.1-188;

3. Establish minimum training standards and qualifications for certification and recertification for law-enforcement officers serving as field training officers;

4. Establish compulsory minimum curriculum requirements for in-service and advanced courses and programs for schools, whether located in or outside the Commonwealth, which are operated for the specific purpose of training law-enforcement officers;

5. Establish (i) compulsory minimum training standards for law-enforcement officers who utilize radar or an electrical or microcomputer device to measure the speed of motor vehicles as provided in § 46.2-882 and establish the time required for completion of the training and (ii) compulsory minimum qualifications for certification and recertification of instructors who provide such training;

6. [Repealed];

7. Establish compulsory minimum entry-level, in-service and advanced training standards for those persons designated to provide courthouse and courtroom security pursuant to the provisions of § 53.1-120, and to establish the time required for completion of such training;

8. Establish compulsory minimum entry-level, in-service and advanced training standards for deputy sheriffs designated to serve process pursuant to the provisions of § 8.01-293, and establish the time required for the completion of such training;

9. Establish compulsory minimum entry-level, in-service, and advanced training standards, as well as the time required for completion of such training, for persons employed as deputy sheriffs and jail officers by local criminal justice agencies and correctional officers employed by the Department of Corrections under the provisions of Title 53.1. For correctional officers employed by the Department of Corrections, such standards shall include training on the general care of pregnant women, the impact of restraints on pregnant inmates and fetuses, the impact of being placed in restrictive housing or solitary confinement on pregnant inmates, and the impact of body cavity searches on pregnant inmates;

10. Establish compulsory minimum training standards for all dispatchers employed by or in any local or state government agency, whose duties include the dispatching of law-enforcement personnel. Such training standards shall apply only to dispatchers hired on or after July 1, 1988;

11. Establish compulsory minimum training standards for all auxiliary police officers employed by or in any local or state government agency. Such training shall be graduated and based on the type of duties to be performed by the auxiliary police officers. Such training standards shall not apply to auxiliary police officers exempt pursuant to § 15.2-1731;

12. Consult and cooperate with counties, municipalities, agencies of the Commonwealth, other state and federal governmental agencies, and institutions of higher education within or outside the

60 Commonwealth, concerning the development of police training schools and programs or courses of  
61 instruction;

62 13. Approve institutions, curricula and facilities, whether located in or outside the Commonwealth,  
63 for school operation for the specific purpose of training law-enforcement officers; but this shall not  
64 prevent the holding of any such school whether approved or not;

65 14. Establish and maintain police training programs through such agencies and institutions as the  
66 Board deems appropriate;

67 15. Establish compulsory minimum qualifications of certification and recertification for instructors in  
68 criminal justice training academies approved by the Department;

69 16. Conduct and stimulate research by public and private agencies which shall be designed to  
70 improve police administration and law enforcement;

71 17. Make recommendations concerning any matter within its purview pursuant to this chapter;

72 18. Coordinate its activities with those of any interstate system for the exchange of criminal history  
73 record information, nominate one or more of its members to serve upon the council or committee of any  
74 such system, and participate when and as deemed appropriate in any such system's activities and  
75 programs;

76 19. Conduct inquiries and investigations it deems appropriate to carry out its functions under this  
77 chapter and, in conducting such inquiries and investigations, may require any criminal justice agency to  
78 submit information, reports, and statistical data with respect to its policy and operation of information  
79 systems or with respect to its collection, storage, dissemination, and usage of criminal history record  
80 information and correctional status information, and such criminal justice agencies shall submit such  
81 information, reports, and data as are reasonably required;

82 20. Conduct audits as required by § 9.1-131;

83 21. Conduct a continuing study and review of questions of individual privacy and confidentiality of  
84 criminal history record information and correctional status information;

85 22. Advise criminal justice agencies and initiate educational programs for such agencies with respect  
86 to matters of privacy, confidentiality, and security as they pertain to criminal history record information  
87 and correctional status information;

88 23. Maintain a liaison with any board, commission, committee, or other body which may be  
89 established by law, executive order, or resolution to regulate the privacy and security of information  
90 collected by the Commonwealth or any political subdivision thereof;

91 24. Adopt regulations establishing guidelines and standards for the collection, storage, and  
92 dissemination of criminal history record information and correctional status information, and the privacy,  
93 confidentiality, and security thereof necessary to implement state and federal statutes, regulations, and  
94 court orders;

95 25. Operate a statewide criminal justice research center, which shall maintain an integrated criminal  
96 justice information system, produce reports, provide technical assistance to state and local criminal  
97 justice data system users, and provide analysis and interpretation of criminal justice statistical  
98 information;

99 26. Develop a comprehensive, statewide, long-range plan for strengthening and improving law  
100 enforcement and the administration of criminal justice throughout the Commonwealth, and periodically  
101 update that plan;

102 27. Cooperate with, and advise and assist, all agencies, departments, boards and institutions of the  
103 Commonwealth, and units of general local government, or combinations thereof, including planning  
104 district commissions, in planning, developing, and administering programs, projects, comprehensive  
105 plans, and other activities for improving law enforcement and the administration of criminal justice  
106 throughout the Commonwealth, including allocating and subgranting funds for these purposes;

107 28. Define, develop, organize, encourage, conduct, coordinate, and administer programs, projects and  
108 activities for the Commonwealth and units of general local government, or combinations thereof, in the  
109 Commonwealth, designed to strengthen and improve law enforcement and the administration of criminal  
110 justice at every level throughout the Commonwealth;

111 29. Review and evaluate programs, projects, and activities, and recommend, where necessary,  
112 revisions or alterations to such programs, projects, and activities for the purpose of improving law  
113 enforcement and the administration of criminal justice;

114 30. Coordinate the activities and projects of the state departments, agencies, and boards of the  
115 Commonwealth and of the units of general local government, or combination thereof, including planning  
116 district commissions, relating to the preparation, adoption, administration, and implementation of  
117 comprehensive plans to strengthen and improve law enforcement and the administration of criminal  
118 justice;

119 31. Do all things necessary on behalf of the Commonwealth and its units of general local  
120 government, to determine and secure benefits available under the Omnibus Crime Control and Safe  
121 Streets Act of 1968 (P.L. 90-351, 82 Stat. 197), as amended, and under any other federal acts and

programs for strengthening and improving law enforcement, the administration of criminal justice, and delinquency prevention and control;

32. Receive, administer, and expend all funds and other assistance available to the Board and the Department for carrying out the purposes of this chapter and the Omnibus Crime Control and Safe Streets Act of 1968, as amended;

33. Apply for and accept grants from the United States government or any other source in carrying out the purposes of this chapter and accept any and all donations both real and personal, and grants of money from any governmental unit or public agency, or from any institution, person, firm or corporation, and may receive, utilize and dispose of the same. Any arrangements pursuant to this section shall be detailed in the annual report of the Board. Such report shall include the identity of the donor, the nature of the transaction, and the conditions, if any. Any moneys received pursuant to this section shall be deposited in the state treasury to the account of the Department. To these ends, the Board shall have the power to comply with conditions and execute such agreements as may be necessary;

34. Make and enter into all contracts and agreements necessary or incidental to the performance of its duties and execution of its powers under this chapter, including but not limited to, contracts with the United States, units of general local government or combinations thereof, in Virginia or other states, and with agencies and departments of the Commonwealth;

35. Adopt and administer reasonable regulations for the planning and implementation of programs and activities and for the allocation, expenditure and subgranting of funds available to the Commonwealth and to units of general local government, and for carrying out the purposes of this chapter and the powers and duties set forth herein;

36. Certify and decertify law-enforcement officers in accordance with §§ 15.2-1706 and 15.2-1707;

37. Establish training standards and publish and periodically update model policies for law-enforcement personnel in the following subjects:

a. The handling of family abuse, domestic violence, sexual assault, and stalking cases, including standards for determining the predominant physical aggressor in accordance with § 19.2-81.3. The Department shall provide technical support and assistance to law-enforcement agencies in carrying out the requirements set forth in subsection A of § 9.1-1301;

b. Communication with and facilitation of the safe return of individuals diagnosed with Alzheimer's disease;

c. Sensitivity to and awareness of systemic and individual racism, cultural diversity, and the potential for racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include recognizing implicit biases in interacting with persons who have a mental illness, substance use disorder, or developmental or cognitive disability;

d. Protocols for local and regional sexual assault response teams;

e. Communication of death notifications;

f. The questioning of individuals suspected of driving while intoxicated concerning the physical location of such individual's last consumption of an alcoholic beverage and the communication of such information to the Virginia Alcoholic Beverage Control Authority;

g. Vehicle patrol duties that embody current best practices for pursuits and for responding to emergency calls;

h. Criminal investigations that embody current best practices for conducting photographic and live lineups;

i. Sensitivity to and awareness of human trafficking offenses and the identification of victims of human trafficking offenses for personnel involved in criminal investigations or assigned to vehicle or street patrol duties;

j. The recognition, prevention, and reporting of human trafficking;

k. Missing children, missing adults, and search and rescue protocol; and

l. The handling and use of tear gas or other gases and kinetic impact munitions, as defined in § 19.2-83.3, that embody current best practices for using such items as a crowd control measure or during an arrest or detention of another person;

38. Establish compulsory training standards for basic training and the recertification of law-enforcement officers to ensure (i) sensitivity to and awareness of systemic and individual racism, cultural diversity, and the potential for racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include recognizing implicit biases in interacting with persons who have a mental illness, substance use disorder, or developmental or cognitive disability; (ii) training in de-escalation techniques; and (iii) training in the lawful use of force, including the use of deadly force, as defined in § 19.2-83.3, only when necessary to protect the law-enforcement officer or another person;

39. Review and evaluate community-policing programs in the Commonwealth, and recommend where necessary statewide operating procedures, guidelines, and standards that strengthen and improve such programs, including sensitivity to and awareness of systemic and individual racism, cultural diversity,

183 and the potential for racially biased policing and bias-based profiling as defined in § 52-30.1, which  
184 shall include recognizing implicit biases in interacting with persons who have a mental illness, substance  
185 use disorder, or developmental or cognitive disability;

186 40. Establish a Virginia Law-Enforcement Accreditation Center. The Center may, in cooperation with  
187 Virginia law-enforcement agencies, provide technical assistance and administrative support, including  
188 staffing, for the establishment of voluntary state law-enforcement accreditation standards. The Center  
189 may provide accreditation assistance and training, resource material, and research into methods and  
190 procedures that will assist the Virginia law-enforcement community efforts to obtain Virginia  
191 accreditation status;

192 41. Promote community policing philosophy and practice throughout the Commonwealth by  
193 providing community policing training and technical assistance statewide to all law-enforcement  
194 agencies, community groups, public and private organizations and citizens; developing and distributing  
195 innovative policing curricula and training tools on general community policing philosophy and practice  
196 and contemporary critical issues facing Virginia communities; serving as a consultant to Virginia  
197 organizations with specific community policing needs; facilitating continued development and  
198 implementation of community policing programs statewide through discussion forums for community  
199 policing leaders, development of law-enforcement instructors; promoting a statewide community policing  
200 initiative; and serving as a statewide information source on the subject of community policing including,  
201 but not limited to periodic newsletters, a website and an accessible lending library;

202 42. Establish, in consultation with the Department of Education and the Virginia State Crime  
203 Commission, compulsory minimum standards for employment and job-entry and in-service training  
204 curricula and certification requirements for school security officers, including school security officers  
205 described in clause (b) of § 22.1-280.2:1, which training and certification shall be administered by the  
206 Virginia Center for School and Campus Safety (VCSCS) pursuant to § 9.1-184. Such training standards  
207 shall be specific to the role and responsibility of school security officers and shall include (i) relevant  
208 state and federal laws; (ii) school and personal liability issues; (iii) security awareness in the school  
209 environment; (iv) mediation and conflict resolution, including de-escalation techniques such as a physical  
210 alternative to restraint; (v) disaster and emergency response; (vi) awareness of systemic and individual  
211 racism, cultural diversity, and implicit bias; (vii) working with students with disabilities, mental health  
212 needs, substance use disorders, and past traumatic experiences; and (viii) student behavioral dynamics,  
213 including child and adolescent development and brain research. The Department shall establish an  
214 advisory committee consisting of local school board representatives, principals, superintendents, and  
215 school security personnel to assist in the development of the standards and certification requirements in  
216 this subdivision. The Department shall require any school security officer who carries a firearm in the  
217 performance of his duties to provide proof that he has completed a training course provided by a  
218 federal, state, or local law-enforcement agency that includes training in active shooter emergency  
219 response, emergency evacuation procedure, and threat assessment;

220 43. License and regulate property bail bondsmen and surety bail bondsmen in accordance with  
221 Article 11 (§ 9.1-185 et seq.);

222 44. License and regulate bail enforcement agents in accordance with Article 12 (§ 9.1-186 et seq.);

223 45. In conjunction with the Virginia State Police and the State Compensation Board, advise criminal  
224 justice agencies regarding the investigation, registration, and dissemination of information requirements  
225 as they pertain to the Sex Offender and Crimes Against Minors Registry Act (§ 9.1-900 et seq.);

226 46. Establish minimum standards for (i) employment, (ii) job-entry and in-service training curricula,  
227 and (iii) certification requirements for campus security officers. Such training standards shall include, but  
228 not be limited to, the role and responsibility of campus security officers, relevant state and federal laws,  
229 school and personal liability issues, security awareness in the campus environment, and disaster and  
230 emergency response. The Department shall provide technical support and assistance to campus police  
231 departments and campus security departments on the establishment and implementation of policies and  
232 procedures, including but not limited to: the management of such departments, investigatory procedures,  
233 judicial referrals, the establishment and management of databases for campus safety and security  
234 information sharing, and development of uniform record keeping for disciplinary records and statistics,  
235 such as campus crime logs, judicial referrals and Clery Act statistics. The Department shall establish an  
236 advisory committee consisting of college administrators, college police chiefs, college security  
237 department chiefs, and local law-enforcement officials to assist in the development of the standards and  
238 certification requirements and training pursuant to this subdivision;

239 47. Assess and report, in accordance with § 9.1-190, the crisis intervention team programs established  
240 pursuant to § 9.1-187;

241 48. In conjunction with the Office of the Attorney General, advise law-enforcement agencies and  
242 attorneys for the Commonwealth regarding the identification, investigation, and prosecution of human  
243 trafficking offenses using the common law and existing criminal statutes in the Code of Virginia;

244 49. Register tow truck drivers in accordance with § 46.2-116 and carry out the provisions of

§ 46.2-117;

50. Administer the activities of the Virginia Sexual and Domestic Violence Program Professional Standards Committee by providing technical assistance and administrative support, including staffing, for the Committee;

51. In accordance with § 9.1-102.1, design and approve the issuance of photo-identification cards to private security services registrants registered pursuant to Article 4 (§ 9.1-138 et seq.);

52. In consultation with the State Council of Higher Education for Virginia and the Virginia Association of Campus Law Enforcement Administrators, develop multidisciplinary curricula on trauma-informed sexual assault investigation;

53. In consultation with the Department of Behavioral Health and Developmental Services, develop a model addiction recovery program that may be administered by sheriffs, deputy sheriffs, jail officers, administrators, or superintendents in any local or regional jail. Such program shall be based on any existing addiction recovery programs that are being administered by any local or regional jails in the Commonwealth. Participation in the model addiction recovery program shall be voluntary, and such program may address aspects of the recovery process, including medical and clinical recovery, peer-to-peer support, availability of mental health resources, family dynamics, and aftercare aspects of the recovery process;

54. Establish compulsory minimum training standards for certification and recertification of law-enforcement officers serving as school resource officers. Such training shall be specific to the role and responsibility of a law-enforcement officer working with students in a school environment and shall include (i) relevant state and federal laws; (ii) school and personal liability issues; (iii) security awareness in the school environment; (iv) mediation and conflict resolution, including de-escalation techniques; (v) disaster and emergency response; (vi) awareness of systemic and individual racism, cultural diversity, and implicit bias; (vii) working with students with disabilities, mental health needs, substance use disorders, or past traumatic experiences; and (viii) student behavioral dynamics, including current child and adolescent development and brain research;

55. Establish a model policy for the operation of body-worn camera systems as defined in § 15.2-1723.1 that also addresses the storage and maintenance of body-worn camera system records;

56. Establish compulsory minimum training standards for detector canine handlers employed by the Department of Corrections, standards for the training and retention of detector canines used by the Department of Corrections, and a central database on the performance and effectiveness of such detector canines that requires the Department of Corrections to submit comprehensive information on each canine handler and detector canine, including the number and types of calls and searches, substances searched for and whether or not detected, and the number of false positives, false negatives, true positives, and true negatives;

57. Establish compulsory training standards for basic training of law-enforcement officers for recognizing and managing stress, self-care techniques, and resiliency;

58. Establish guidelines and standards for psychological examinations conducted pursuant to subsection C of § 15.2-1705;

59. Establish compulsory in-service training standards, to include frequency of retraining, for law-enforcement officers in the following subjects: (i) relevant state and federal laws; (ii) awareness of cultural diversity and the potential for bias-based profiling as defined in § 52-30.1; (iii) de-escalation techniques; (iv) working with individuals with disabilities, mental health needs, or substance use disorders; and (v) the lawful use of force, including the use of deadly force, as defined in § 19.2-83.3, only when necessary to protect the law-enforcement officer or another person;

60. Develop a uniform curriculum and lesson plans for the compulsory minimum entry-level, in-service, and advanced training standards to be employed by criminal justice training academies approved by the Department when conducting training;

61. Adopt statewide professional standards of conduct applicable to all certified law-enforcement officers and certified jail officers and appropriate due process procedures for decertification based on serious misconduct in violation of those standards;

62. Establish and administer a waiver process, in accordance with §§ 2.2-5515 and 15.2-1721.1, for law-enforcement agencies to use certain military property. Any waivers granted by the Criminal Justice Services Board shall be published by the Department on the Department's website;

63. Establish compulsory training standards for basic training and the recertification of law-enforcement officers to include crisis intervention training in accordance with clause (ii) of § 9.1-188;

64. Advise and assist the Department of Behavioral Health and Developmental Services, and support local law-enforcement cooperation, with the development and implementation of the Marcus alert system, as defined in § 37.2-311.1, including the establishment of local protocols for law-enforcement participation in the Marcus alert system pursuant to § 9.1-193 and for reporting requirements pursuant to

306 §§ 9.1-193 and 37.2-311.1;

307 65. Develop an online course to train hotel proprietors and their employees to recognize and report  
308 instances of suspected human trafficking; ~~and~~

309 66. *Establish regulations governing the implementation of the Secured Schools Pilot Program and*  
310 *establish criteria for making grants from the Secured Schools Pilot Program Fund; and*

311 67. Perform such other acts as may be necessary or convenient for the effective performance of its  
312 duties.

313 Article 17.

314 Secured Schools Pilot Program.

315 **§ 9.1-194. Secured Schools Pilot Program established.**

316 A. As used in this article, unless the context requires a different meaning:

317 "Elementary and secondary" and "elementary or secondary" means the same as defined in § 22.1-1.

318 "Geofence" means a virtual geographic boundary defined by global positioning system  
319 (GPS) technology that enables software to trigger a response when a mobile device enters or leaves a  
320 particular area.

321 "Panic button" means a button or alert system used for summoning law enforcement for help in an  
322 emergency.

323 "PSAP" means the same as defined in § 56-484.19.

324 B. The Department shall establish a three-year pilot program to implement a comprehensive, prompt,  
325 and reliable first warning notification and emergency broadcast system, known as the Secured Schools  
326 Pilot Program (SSPP), for each participating PSAP in the Commonwealth to (i) allow elementary or  
327 secondary school faculty to alert the local PSAP of an imminent threat to public safety within the  
328 elementary or secondary school and (ii) alert administration at each elementary and secondary school  
329 located within such PSAP's service area in the case of an imminent threat to public safety within the  
330 proximity boundary of the elementary or secondary school.

331 C. The proximity boundary of each participating elementary or secondary school, pursuant to  
332 subsection B, shall be established by the elementary and secondary school administration in consultation  
333 with local law enforcement, and the following incidents shall cause an alert to be sent to designated  
334 officials in the school administration: (i) a person has suffered serious bodily injury or been killed; (ii)  
335 a person has been assaulted with a deadly weapon, and the alleged offender has fled the scene of the  
336 offense; (iii) a report has been received of gunshots in the area, and law enforcement has determined  
337 that the alleged offender poses an imminent threat to the elementary or secondary school; or (iv) any  
338 other critical emergency as defined by the elementary and secondary school administration in  
339 consultation with local law enforcement.

340 D. Alerts may be sent pursuant to subsection B by means of (i) website announcements, (ii) email  
341 notices; (iii) phone, cellular phone, or text messages; (iv) alert lines; (v) public address systems; (vi)  
342 panic buttons; or (vii) any other means of communication.

343 E. The SSPP shall be used to communicate between participating elementary and secondary school  
344 campuses with authorized faculty and staff and the local PSAP when such PSAP has received a  
345 suspected false report of an active shooter incident from a third party. Pursuant to local jurisdictional  
346 response, the SSPP may be (i) a frontline, real-time communication tool used to determine the accuracy  
347 of the report and (ii) used to help local first responders tailor the emergency response to the elementary  
348 or secondary school campus upon receipt of such report.

349 F. The Department shall adopt regulations to implement the provisions of this section with  
350 technology that meets the following criteria:

351 1. Is a phone application-based panic button system with the ability to be integrated with the local  
352 PSAP to:

353 a. Place a standard voice call to 9-1-1;

354 b. Communicate with and allow 9-1-1 to send follow-up messages;

355 c. Send Short Message Service (SMS) text messages, emails, and push notifications to authorized  
356 users on-site at the elementary and secondary school;

357 d. Automatically detect 9-1-1 calls related to elementary and secondary schools from landlines,  
358 mobile phones, and panic buttons;

359 e. Allow the PSAP to convert a standard 9-1-1 call to a panic button response;

360 f. Allow the PSAP and public safety officials to initiate a panic button response and communication  
361 to declare a 9-1-1 emergency event outside of a 9-1-1 call to facilitate communications before, during,  
362 and after an emergency;

363 g. Automatically present information from a school to the PSAP from a standard 9-1-1 call on a  
364 landline or mobile phone or use of a panic button, including floor plans, emergency response plans,  
365 contact details, and other building information; and

366 h. Be certified by the U.S. Department of Homeland Security Office of SAFETY Act Implementation;  
367 and

2. Sends a notification to the PSAP and automatically places a 9-1-1 call when activated within an elementary or secondary school campus geofence.

**§ 9.1-195. Secured Schools Pilot Program Fund.**

There is hereby created in the state treasury a special nonreverting fund to be known as the Secured Schools Pilot Program Fund, referred to in this section as "the Fund." The Fund shall be established on the books of the Comptroller. All funds appropriated for such purpose and any gifts, donations, grants, bequests, and other funds received on its behalf shall be paid into the state treasury and credited to the Fund. Interest earned on moneys in the Fund shall remain in the Fund and be credited to it. Any moneys remaining in the Fund, including interest thereon, at the end of each fiscal year shall not revert to the general fund but shall remain in the Fund. Moneys in the Fund shall be used solely for the purposes of enforcing the provisions of this article. Expenditures and disbursements from the Fund shall be made by the State Treasurer on warrants issued by the Comptroller upon written request signed by the Director of the Department.