Department of Planning and Budget 2022 Fiscal Impact Statement

1.	Bill Number	Number: SB485ER						
	House of Orig	in 🗌	Introduced		Substitute		Engrossed	
	Second House		In Committee		Substitute	\boxtimes	Enrolled	
2.	Patron:	McClellan						
3.	Committee: Passed both houses.							
4.	Title:	Delinquency Prevention and Youth Development Act; youth services citizen boards; duties; guidelines.						

- 5. Summary: Directs the Department of Juvenile Justice (DJJ) to establish and make available to localities a list of best practice program models that are likely to qualify for grants under the Delinquency Prevention and Youth Development Act. The bill provides that youth services citizen boards include local law enforcement representatives and one representative from the faith community and from the business community. Alternatively, such boards may be composed of the community policy and management team established elsewhere in the Code or a similar entity approved by DJJ, provided that such entity meets certain requirements. The bill also provides that youth services boards may establish a youth advisory team for the purposes of consultation and advice regarding the youth services program. If the board establishes such a team, it must consult with and consider the team's recommendations prior to making its own recommendations to local governing bodies, and it may apply to DJJ for additional funding to support the youth advisory team.
- 6. Budget Amendment Necessary: No.
- 7. Fiscal Impact Estimates: Final. See Item 8 below.
- **8. Fiscal Implications:** The Department of Juvenile Justice does not anticipate a fiscal impact on agency operations as a result of the provisions of the proposed legislation. Any potential fiscal impact on localities or local law enforcement agencies is indeterminate at this time.
- **9. Specific Agency or Political Subdivisions Affected:** Department of Juvenile Justice, localities, local law enforcement agencies.
- 10. Technical Amendment Necessary: No.
- 11. Other Comments: None.