

Department of Planning and Budget 2021 Fiscal Impact Statement

1. Bill Number: SB1357

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Dunnavant

3. Committee: Education and Health

4. Title: Local school divisions; core subject competency assessments.

5. Summary: Directs each local school division to develop and administer a fall and winter diagnostic assessment and a spring growth measurement assessment to each student to assess the student's competency in each core subject, as determined by the Department of Education.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this legislation. Local school divisions may face costs associated with developing diagnostic and growth measurement assessments. Any actual fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Local school divisions, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: The bill requires each local school division to develop diagnostic and growth measurement assessments. If the Department of Education (DOE) were to develop assessments for use in all local school divisions, DOE estimates it would need \$3 million.