

Department of Planning and Budget

2021 Fiscal Impact Statement

1. Bill Number: SB1257

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: McClellan

3. Committee: Appropriations

4. Title: Standards of Quality; school board to provide at least three specialized student support positions.

5. Summary: Requires each school board to provide at least three specialized student support positions per 1,000 students. Such specialized student support positions include school social workers, school psychologists, school nurses, licensed behavior analysts, licensed assistant behavior analysts, and other licensed health and behavioral positions, which may either be employed by the school board or provided through contractual services. The provisions of the bill are contingent on funding in a general appropriation act passed in 2021 by the General Assembly.

6. Budget Amendment Necessary: Yes, Item 145.

8. Fiscal Implications: Based on HB1800/SB1100 as introduced for the 2021 General Assembly Session, the Virginia Department of Education estimates an additional state general fund cost of \$49.2 million in fiscal year 2022 to provide the state share of three specialized student support positions per 1,000 students. Any additional state cost in outgoing years is indeterminate at this time and would be based on the Direct Aid to Public Education budget as rebenchmarked for future biennia.

Local school divisions would have to provide the local share required to match any additional state funds based on each division's local composite index.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Board of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None