

Department of Planning and Budget 2021 Fiscal Impact Statement

1. Bill Number: HB1918

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Mugler

3. Committee: Education

4. Title: Student driver safety.

5. Summary: Adopts measures aimed at improving student driver safety. The bill requires curriculum for tenth grade health at public schools to include instruction on the dangers of distracted driving and speeding, to be developed by the Department of Education. Finally, the bill requires that a student show proof of a valid driver's license or driver privilege card before being issued a school parking pass at a public high school and that schools use a common application for such parking passes.

6. Budget Amendment Necessary: Yes, Item 143.

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: This bill would require the Department of Education (VDOE) to develop curriculum for instruction on the dangers of distracted driving and speeding. VDOE does not currently have sufficient staff to complete this curriculum development and would need \$40,000 to contract for such development and \$10,000 to engage with stakeholders as part of the process.

This bill also would require adding the dangers of distracted driving and speeding to the Standards of Learning (SOL) for Health Education. The Board of Education (VBOE) reviews SOL standards on a 7-year cycle. The Health SOLs were most recently approved by VBOE in January 2020 and are scheduled for review in 2026 and approval in 2027. Reviewing the Health SOLs out of cycle would require additional staff as current staff are revising SOLs for other program areas. The review process for the 2020 SOLs for Health Education involved convening subject matter expert committees and obtaining stakeholder feedback and Board approval and took nearly a year to accomplish. The VDOE estimates that it would need an additional \$20,000 in state support for additional staff to review the Health Education SOLs again and add standards for the dangers of distracted driving and speeding.

VDOE can absorb any costs associated with developing a common application for parking passes for school to divisions to use.

Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Board of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None