

Department of Planning and Budget
2021 Special Session I Fiscal Impact Statement

1. Bill Number: HB1885

House of Origin	☐ Introduced	☐ Substitute	☐ Engrossed
Second House	☐ In Committee	☐ Substitute	☒ Enrolled

2. Patron: Simonds

3. Committee: Passed both houses

4. Title: Department of Education; comprehensive review of computer science standards, courses, and pathways.

5. Summary: Requires the Department of Education to perform a comprehensive review of the ongoing implementation of mandatory computer science standards in elementary schools and middle schools and the alignment of middle school and high school computer science courses and course pathways. The bill requires such review to include recommendations for implementation processes at the local level, profiles of implementation processes that have been successful for school divisions, a description of opportunities for enhanced collaboration with relevant computer science stakeholders to expand computer science education opportunities for all students in the Commonwealth and for relevant professional development for teachers, and examining methods of data collection annually from local school divisions pertaining to computer science implementation. The bill requires the Department of Education to prepare a report on its comprehensive review and provide such report to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health, the Secretary of Education, and the Superintendent of Public Instruction no later than November 1, 2021.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final, see Item 8.

8. Fiscal Implications: The Department of Education anticipates that it can meet the requirements of this bill with existing agency resources.

9. Specific Agency or Political Subdivisions Affected: Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None