## Department of Planning and Budget 2021 Fiscal Impact Statement

1.	Bill Number:	HB2277				
	House of Origin	Introduced	Substitute		Engrossed	
	Second House	In Committee	Substitute		Enrolled	

- 2. Patron: Bell
- **3. Committee:** Education
- 4. Title: Certain children with disabilities; one-year high school extensions permitted.
- **5. Summary:** Requires any child with a disability who receives special education and related services, reaches age 22 after September 30, 2020, and is scheduled to complete high school in the spring of 2021 to be given the option for an extension to attend high school for the duration of the 2021-22 school year.
- 6. Budget Amendment Necessary: Yes, Item 145.
- 7. Fiscal Impact Estimates: Preliminary, see Item 8.

/	Expenditure impact.				
	Fiscal Year	Dollars	Positions	Fund	
	2022	\$5,000,000		GF	

- 8. Fiscal Implications: According to the Department of Education, it is estimated that the provisions of this bill could require local school divisions across the Commonwealth to serve an additional 1,000 students in the 2021-2022 school year. The local school divisions serving these students would receive the appropriate per pupil amounts in the Governor's introduced budget based on the divisions' average daily membership. Assuming that the students are distributed proportionally across all school divisions, the additional state funds needed in Direct Aid to Public education would be approximately five million dollars. Local school divisions would have to provide the local share required to match any additional state funds based on each division's local composite index. Any actual impact to local school divisions is indeterminate.
- **9.** Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions
- 10. Technical Amendment Necessary: No

## 11. Other Comments: None