## Department of Planning and Budget 2020 Special Session I - Fiscal Impact Statement

1.	Bill Number	Number: HB5107					
	House of Orig	in 🖂	Introduced	Substitute	Engrossed		
	<b>Second House</b>		In Committee	Substitute	Enrolled		
2.	Patron:	Subramanyam					
3.	Committee: Education						
1.	Title:	Department of Education; School Quality Profiles; teacher data.					
5.	v	<b>Immary:</b> Requires the Department of Education to include on each School Quality Profile ta on teachers' race and proficiency in any language other than English.					
5.	Budget Amendment Necessary: No.						
7.	Fiscal Impact Estimates: Preliminary, see Item 8.						

**8. Fiscal Implications:** Teacher ethnicity and race has previously been included as an optional data field in the master schedule collection that the Department of Education (DOE) uses to collect data from all local school divisions annually. At the direction of the State Superintendent of Public Instruction, this field has already been made mandatory for the 2020-2021 school year. The earliest DOE could add teacher language proficiency is the 2021-2022 school year, as the collection tools for the 2020-2021 school year have already been established.

DOE would have to absorb any costs associated with adding a new visualization to the School Quality Profiles. Item 143.E. of HB5005/SB5015, 2020 Special Session I provides \$100,000 of general fund support each year for the ongoing redesign of the School Performance Report Card. This appropriation does not cover the existing full cost of the School Quality Profiles application or any additional costs associated with new visualizations.

Local school divisions may experience increased administrative costs to modify existing teacher data collections. Any actual fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None