20201189D

1 2

3

4

5 6

7

8

Q

12

31 32

33

34

10/2/20 11:54

### HOUSE BILL NO. 5109

## AMENDMENT IN THE NATURE OF A SUBSTITUTE (Proposed by the Senate Committee on the Judiciary

on September 16, 2020)

(Patron Prior to Substitute—Delegate Hope)

A BILL to amend and reenact §§ 9.1-102 and 15.2-1705 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 9.1-112.1, relating to the Department of Criminal Justice Services; law-enforcement officer training and qualifications.

Be it enacted by the General Assembly of Virginia:

10 1. That §§ 9.1-102 and 15.2-1705 of the Code of Virginia are amended and reenacted and that the 11 Code of Virginia is amended by adding a section numbered 9.1-112.1 as follows:

# § 9.1-102. Powers and duties of the Board and the Department.

13 The Department, under the direction of the Board, which shall be the policy-making body for 14 carrying out the duties and powers hereunder, shall have the power and duty to:

15 1. Adopt regulations, pursuant to the Administrative Process Act (§ 2.2-4000 et seq.), for the administration of this chapter including the authority to require the submission of reports and information by law-enforcement officers within the Commonwealth. Any proposed regulations concerning the privacy, confidentiality, and security of criminal justice information shall be submitted for review and comment to any board, commission, or committee or other body which may be established by the General Assembly to regulate the privacy, confidentiality, and security of information 21 collected and maintained by the Commonwealth or any political subdivision thereof;

22 2. Establish compulsory minimum training standards subsequent to employment as a law-enforcement
 23 officer in (i) permanent positions, and (ii) temporary or probationary status, and establish the time
 24 required for completion of such training;

25 3. Establish minimum training standards and qualifications for certification and recertification for
 26 law-enforcement officers serving as field training officers;

4. Establish compulsory minimum curriculum requirements for in-service and advanced courses and programs for schools, whether located in or outside the Commonwealth, which are operated for the specific purpose of training law-enforcement officers;
5. Establish (i) compulsory minimum training standards for law-enforcement officers who utilize

5. Establish (i) compulsory minimum training standards for law-enforcement officers who utilize radar or an electrical or microcomputer device to measure the speed of motor vehicles as provided in § 46.2-882 and establish the time required for completion of the training and (ii) compulsory minimum qualifications for certification and recertification of instructors who provide such training;

6. [Repealed];

7. Establish compulsory minimum entry-level, in-service and advanced training standards for those
 persons designated to provide courthouse and courtroom security pursuant to the provisions of
 § 53.1-120, and to establish the time required for completion of such training;

8. Establish compulsory minimum entry-level, in-service and advanced training standards for deputy
sheriffs designated to serve process pursuant to the provisions of § 8.01-293, and establish the time
required for the completion of such training;

9. Establish compulsory minimum entry-level, in-service, and advanced training standards, as well as
the time required for completion of such training, for persons employed as deputy sheriffs and jail
officers by local criminal justice agencies and correctional officers employed by the Department of
Corrections under the provisions of Title 53.1. For correctional officers employed by the Department of
Corrections, such standards shall include training on the general care of pregnant women, the impact of
restraints on pregnant inmates and fetuses, the impact of being placed in restrictive housing or solitary
confinement on pregnant inmates, and the impact of body cavity searches on pregnant inmates;

48 10. Establish compulsory minimum training standards for all dispatchers employed by or in any local
49 or state government agency, whose duties include the dispatching of law-enforcement personnel. Such
50 training standards shall apply only to dispatchers hired on or after July 1, 1988;

51 11. Establish compulsory minimum training standards for all auxiliary police officers employed by or
52 in any local or state government agency. Such training shall be graduated and based on the type of
53 duties to be performed by the auxiliary police officers. Such training standards shall not apply to
54 auxiliary police officers exempt pursuant to § 15.2-1731;

12. Consult and cooperate with counties, municipalities, agencies of the Commonwealth, other state
 and federal governmental agencies, and institutions of higher education within or outside the
 Commonwealth, concerning the development of police training schools and programs or courses of
 instruction;

59 13. Approve institutions, curricula and facilities, whether located in or outside the Commonwealth,

Ŋ

60 for school operation for the specific purpose of training law-enforcement officers; but this shall not prevent the holding of any such school whether approved or not; 61

62 14. Establish and maintain police training programs through such agencies and institutions as the 63 Board deems appropriate;

64 15. Establish compulsory minimum qualifications of certification and recertification for instructors in 65 criminal justice training schools approved by the Department;

66 16. Conduct and stimulate research by public and private agencies which shall be designed to improve police administration and law enforcement; 67 68

17. Make recommendations concerning any matter within its purview pursuant to this chapter;

69 18. Coordinate its activities with those of any interstate system for the exchange of criminal history 70 record information, nominate one or more of its members to serve upon the council or committee of any such system, and participate when and as deemed appropriate in any such system's activities and 71 72 programs;

19. Conduct inquiries and investigations it deems appropriate to carry out its functions under this 73 74 chapter and, in conducting such inquiries and investigations, may require any criminal justice agency to 75 submit information, reports, and statistical data with respect to its policy and operation of information systems or with respect to its collection, storage, dissemination, and usage of criminal history record 76 information and correctional status information, and such criminal justice agencies shall submit such 77 78 information, reports, and data as are reasonably required;

79 20. Conduct audits as required by § 9.1-131;

80 21. Conduct a continuing study and review of questions of individual privacy and confidentiality of criminal history record information and correctional status information; 81

82 22. Advise criminal justice agencies and initiate educational programs for such agencies with respect 83 to matters of privacy, confidentiality, and security as they pertain to criminal history record information 84 and correctional status information;

85 23. Maintain a liaison with any board, commission, committee, or other body which may be 86 established by law, executive order, or resolution to regulate the privacy and security of information 87 collected by the Commonwealth or any political subdivision thereof;

24. Adopt regulations establishing guidelines and standards for the collection, storage, and 88 89 dissemination of criminal history record information and correctional status information, and the privacy, 90 confidentiality, and security thereof necessary to implement state and federal statutes, regulations, and 91 court orders;

92 25. Operate a statewide criminal justice research center, which shall maintain an integrated criminal 93 justice information system, produce reports, provide technical assistance to state and local criminal 94 justice data system users, and provide analysis and interpretation of criminal justice statistical 95 information:

96 26. Develop a comprehensive, statewide, long-range plan for strengthening and improving law 97 enforcement and the administration of criminal justice throughout the Commonwealth, and periodically 98 update that plan;

99 27. Cooperate with, and advise and assist, all agencies, departments, boards and institutions of the 100 Commonwealth, and units of general local government, or combinations thereof, including planning district commissions, in planning, developing, and administering programs, projects, comprehensive 101 102 plans, and other activities for improving law enforcement and the administration of criminal justice throughout the Commonwealth, including allocating and subgranting funds for these purposes; 103

104 28. Define, develop, organize, encourage, conduct, coordinate, and administer programs, projects and activities for the Commonwealth and units of general local government, or combinations thereof, in the 105 106 Commonwealth, designed to strengthen and improve law enforcement and the administration of criminal justice at every level throughout the Commonwealth; 107

108 29. Review and evaluate programs, projects, and activities, and recommend, where necessary, 109 revisions or alterations to such programs, projects, and activities for the purpose of improving law enforcement and the administration of criminal justice; 110

111 30. Coordinate the activities and projects of the state departments, agencies, and boards of the Commonwealth and of the units of general local government, or combination thereof, including planning 112 district commissions, relating to the preparation, adoption, administration, and implementation of 113 114 comprehensive plans to strengthen and improve law enforcement and the administration of criminal 115 justice;

31. Do all things necessary on behalf of the Commonwealth and its units of general local 116 government, to determine and secure benefits available under the Omnibus Crime Control and Safe 117 Streets Act of 1968 (P.L. 90-351, 82 Stat. 197), as amended, and under any other federal acts and 118 programs for strengthening and improving law enforcement, the administration of criminal justice, and 119 120 delinquency prevention and control;

121 32. Receive, administer, and expend all funds and other assistance available to the Board and the

HB5109S1

122 Department for carrying out the purposes of this chapter and the Omnibus Crime Control and Safe123 Streets Act of 1968, as amended;

124 33. Apply for and accept grants from the United States government or any other source in carrying 125 out the purposes of this chapter and accept any and all donations both real and personal, and grants of 126 money from any governmental unit or public agency, or from any institution, person, firm or 127 corporation, and may receive, utilize and dispose of the same. Any arrangements pursuant to this section 128 shall be detailed in the annual report of the Board. Such report shall include the identity of the donor, 129 the nature of the transaction, and the conditions, if any. Any moneys received pursuant to this section 130 shall be deposited in the state treasury to the account of the Department. To these ends, the Board shall 131 have the power to comply with conditions and execute such agreements as may be necessary;

34. Make and enter into all contracts and agreements necessary or incidental to the performance of
its duties and execution of its powers under this chapter, including but not limited to, contracts with the
United States, units of general local government or combinations thereof, in Virginia or other states, and
with agencies and departments of the Commonwealth;

136 35. Adopt and administer reasonable regulations for the planning and implementation of programs
137 and activities and for the allocation, expenditure and subgranting of funds available to the
138 Commonwealth and to units of general local government, and for carrying out the purposes of this
139 chapter and the powers and duties set forth herein;

140 36. Certify and decertify law-enforcement officers in accordance with §§ 15.2-1706 and 15.2-1707;

141 37. Establish training standards and publish and periodically update model policies for142 law-enforcement personnel in the following subjects:

a. The handling of family abuse, domestic violence, sexual assault, and stalking cases, including
standards for determining the predominant physical aggressor in accordance with § 19.2-81.3. The
Department shall provide technical support and assistance to law-enforcement agencies in carrying out
the requirements set forth in subsection A of § 9.1-1301;

b. Communication with and facilitation of the safe return of individuals diagnosed with Alzheimer's disease;

c. Sensitivity to and awareness of cultural diversity and the potential for biased policing;

d. Protocols for local and regional sexual assault response teams;

e. Communication of death notifications;

149

150

151

152 f. The questioning of individuals suspected of driving while intoxicated concerning the physical
 153 location of such individual's last consumption of an alcoholic beverage and the communication of such
 154 information to the Virginia Alcoholic Beverage Control Authority;

155 g. Vehicle patrol duties that embody current best practices for pursuits and for responding to 156 emergency calls;

h. Criminal investigations that embody current best practices for conducting photographic and livelineups;

i. Sensitivity to and awareness of human trafficking offenses and the identification of victims of
 human trafficking offenses for personnel involved in criminal investigations or assigned to vehicle or
 street patrol duties; and

162 j. Missing children, missing adults, and search and rescue protocol;

163 38. Establish compulsory training standards for basic training and the recertification of
 164 law-enforcement officers to ensure (i) sensitivity to and awareness of cultural diversity and the potential
 165 for biased policing and (ii) training in de-escalation techniques;

39. Review and evaluate community-policing programs in the Commonwealth, and recommend where
 necessary statewide operating procedures, guidelines, and standards which strengthen and improve such
 programs, including sensitivity to and awareness of cultural diversity and the potential for biased
 policing;

40. Establish a Virginia Law-Enforcement Accreditation Center. The Center may, in cooperation with
Virginia law-enforcement agencies, provide technical assistance and administrative support, including
staffing, for the establishment of voluntary state law-enforcement accreditation standards. The Center
may provide accreditation assistance and training, resource material, and research into methods and
procedures that will assist the Virginia law-enforcement community efforts to obtain Virginia

41. Promote community policing philosophy and practice throughout the Commonwealth by
providing community policing training and technical assistance statewide to all law-enforcement
agencies, community groups, public and private organizations and citizens; developing and distributing
innovative policing curricula and training tools on general community policing philosophy and practice
and contemporary critical issues facing Virginia communities; serving as a consultant to Virginia
organizations with specific community policing needs; facilitating continued development and
implementation of community policing programs statewide through discussion forums for community

183 policing leaders, development of law-enforcement instructors; promoting a statewide community policing 184 initiative; and serving as a statewide information source on the subject of community policing including, 185 but not limited to periodic newsletters, a website and an accessible lending library;

42. Establish, in consultation with the Department of Education and the Virginia State Crime 186 187 Commission, compulsory minimum standards for employment and job-entry and in-service training 188 curricula and certification requirements for school security officers, including school security officers 189 described in clause (b) of § 22.1-280.2:1, which training and certification shall be administered by the 190 Virginia Center for School and Campus Safety (VCSCS) pursuant to § 9.1-184. Such training standards 191 shall be specific to the role and responsibility of school security officers and shall include (i) relevant 192 state and federal laws; (ii) school and personal liability issues; (iii) security awareness in the school 193 environment; (iv) mediation and conflict resolution, including de-escalation techniques such as a physical alternative to restraint; (v) disaster and emergency response; (vi) awareness of cultural diversity and 194 195 implicit bias; (vii) working with students with disabilities, mental health needs, substance abuse 196 disorders, and past traumatic experiences; and (viii) student behavioral dynamics, including child and 197 adolescent development and brain research. The Department shall establish an advisory committee 198 consisting of local school board representatives, principals, superintendents, and school security 199 personnel to assist in the development of the standards and certification requirements in this subdivision. 200 The Department shall require any school security officer who carries a firearm in the performance of his 201 duties to provide proof that he has completed a training course provided by a federal, state, or local 202 law-enforcement agency that includes training in active shooter emergency response, emergency 203 evacuation procedure, and threat assessment;

204 43. License and regulate property bail bondsmen and surety bail bondsmen in accordance with 205 Article 11 (§ 9.1-185 et seq.); 206

44. License and regulate bail enforcement agents in accordance with Article 12 (§ 9.1-186 et seq.);

207 45. In conjunction with the Virginia State Police and the State Compensation Board, advise criminal 208 justice agencies regarding the investigation, registration, and dissemination of information requirements 209 as they pertain to the Sex Offender and Crimes Against Minors Registry Act (§ 9.1-900 et seq.);

210 46. Establish minimum standards for (i) employment, (ii) job-entry and in-service training curricula, 211 and (iii) certification requirements for campus security officers. Such training standards shall include, but 212 not be limited to, the role and responsibility of campus security officers, relevant state and federal laws, 213 school and personal liability issues, security awareness in the campus environment, and disaster and emergency response. The Department shall provide technical support and assistance to campus police 214 215 departments and campus security departments on the establishment and implementation of policies and 216 procedures, including but not limited to: the management of such departments, investigatory procedures, judicial referrals, the establishment and management of databases for campus safety and security 217 218 information sharing, and development of uniform record keeping for disciplinary records and statistics, 219 such as campus crime logs, judicial referrals and Clery Act statistics. The Department shall establish an 220 advisory committee consisting of college administrators, college police chiefs, college security 221 department chiefs, and local law-enforcement officials to assist in the development of the standards and 222 certification requirements and training pursuant to this subdivision;

223 47. Assess and report, in accordance with § 9.1-190, the crisis intervention team programs established 224 pursuant to  $\S$  9.1-187;

225 48. In conjunction with the Office of the Attorney General, advise law-enforcement agencies and 226 attorneys for the Commonwealth regarding the identification, investigation, and prosecution of human 227 trafficking offenses using the common law and existing criminal statutes in the Code of Virginia;

228 49. Register tow truck drivers in accordance with § 46.2-116 and carry out the provisions of 229 § 46.2-117:

230 50. Administer the activities of the Virginia Sexual and Domestic Violence Program Professional 231 Standards Committee by providing technical assistance and administrative support, including staffing, for 232 the Committee;

233 51. In accordance with § 9.1-102.1, design and approve the issuance of photo-identification cards to 234 private security services registrants registered pursuant to Article 4 (§ 9.1-138 et seq.);

235 52. In consultation with the State Council of Higher Education for Virginia and the Virginia 236 Association of Campus Law Enforcement Administrators, develop multidisciplinary curricula on 237 trauma-informed sexual assault investigation;

238 53. In consultation with the Department of Behavioral Health and Developmental Services, develop a 239 model addiction recovery program that may be administered by sheriffs, deputy sheriffs, jail officers, 240 administrators, or superintendents in any local or regional jail. Such program shall be based on any 241 existing addiction recovery programs that are being administered by any local or regional jails in the Commonwealth. Participation in the model addiction recovery program shall be voluntary, and such 242 243 program may address aspects of the recovery process, including medical and clinical recovery, 244 peer-to-peer support, availability of mental health resources, family dynamics, and aftercare aspects of

HB5109S1

Ŋ

245 the recovery process;

271

295

246 54. Establish compulsory minimum training standards for certification and recertification of law-enforcement officers serving as school resource officers. Such training shall be specific to the role 247 248 and responsibility of a law-enforcement officer working with students in a school environment and shall 249 include (i) relevant state and federal laws; (ii) school and personal liability issues; (iii) security 250 awareness in the school environment; (iv) mediation and conflict resolution, including de-escalation 251 techniques; (v) disaster and emergency response; (vi) awareness of cultural diversity and implicit bias; 252 (vii) working with students with disabilities, mental health needs, substance abuse disorders, or past 253 traumatic experiences; and (viii) student behavioral dynamics, including current child and adolescent 254 development and brain research;

255 55. Establish a model policy for the operation of body-worn camera systems as defined in
256 § 15.2-1723.1 that also addresses the storage and maintenance of body-worn camera system records;

56. Establish compulsory minimum training standards for detector canine handlers employed by the Department of Corrections, standards for the training and retention of detector canines used by the Department of Corrections, and a central database on the performance and effectiveness of such detector canines that requires the Department of Corrections to submit comprehensive information on each canine handler and detector canine, including the number and types of calls and searches, substances searched for and whether or not detected, and the number of false positives, false negatives, true positives, and true negatives;

264 57. Establish compulsory training standards for basic training of law-enforcement officers for
 265 recognizing and managing stress, self-care techniques, and resiliency; and

266 58. Develop a uniform curriculum and lesson plans for the compulsory minimum entry-level,
 267 in-service, and advanced training standards to be employed by criminal justice training academies
 268 approved by the Department when conducting training; and

269 59. Perform such other acts as may be necessary or convenient for the effective performance of its270 duties.

### § 9.1-112.1. Criminal justice training academies; curriculum.

A. Any criminal justice training academy approved by the Department shall employ the uniform curriculum and lesson plans developed by the Department pursuant to § 9.1-102 for all training offered at the academy intended to meet the compulsory minimum entry-level, in-service, and advanced training standards established by the Board pursuant to § 9.1-102. No credit shall be given toward the completion of the compulsory minimum training standards for any training that does not employ the uniform curriculum and lesson plans.

B. In addition to any audits or inspections conducted by the Department, the Department shall conduct an annual evaluation of each criminal justice training academy's compliance with the uniform curriculum and lesson plans. If the Department determines that a criminal justice training academy is deficient in employing the uniform curriculum and lesson plans, the Department shall provide assistance to the academy to ensure the academy's compliance and may take whatever enforcement action the Department determines the Department's approval of the academy.

284 C. Any approved criminal justice training academy may petition the Department for a waiver 285 exempting compliance with any uniform curriculum and lesson plans requirement pursuant to § 9.1-102. 286 Upon showing that an alternative curriculum and lesson plans developed by the petitioning criminal 287 justice training academy meet and exceed the compulsory minimum training standards required by 288 § 9.1-102, and substantially comports with the content of the uniform curriculum and lesson plans, then 289 the Department shall issue a waiver for the use of the alternative curriculum and lesson plans. The 290 Department shall conduct an evaluation of each criminal justice training academy's use of an alternative 291 curriculum and lesson plans every third year during the criminal justice training academy's 292 recertification to ensure compliance with the uniform curriculum and lesson plans content. If the 293 Department determines that the criminal justice training academy is in substantial compliance with the 294 uniform curriculum and lesson plans, the waiver shall be extended for three years.

### § 15.2-1705. Minimum qualifications; waiver.

296 A. The chief of police and all police officers of any locality, all deputy sheriffs and jail officers in 297 this Commonwealth, and all law-enforcement officers as defined in § 9.1-101 who enter upon the duties 298 of such office after July 1, 1994, are required to meet the following minimum qualifications for office. 299 Such person shall (i) be a citizen of the United States, (ii) be required to undergo a background 300 investigation including fingerprint-based criminal history records inquiries to both the Central Criminal 301 Records Exchange and the Federal Bureau of Investigation, (iii) have a high school education or have 302 passed a high school equivalency examination approved by the Board of Education, (iv) possess a valid 303 driver's license if required by the duties of office to operate a motor vehicle, (v) undergo a physical examination, subsequent to a conditional offer of employment, conducted under the supervision of a 304 305 licensed physician, (vi) be at least eighteen years of age, (vii) not have been convicted of or pled guilty

306 or no contest to a felony or any offense that would be a felony if committed in the Commonwealth, and 307 (viii) not have produced a positive result on a pre-employment drug screening, if such screening is 308 required by the hiring law-enforcement agency or jail, where the positive result cannot be explained to 309 the law-enforcement agency or jail administrator's satisfaction. In addition, all such officers who enter 310 upon the duties of such office on or after July 1, 2013, shall not have been convicted of or pled guilty 311 or no contest to (a) any misdemeanor involving moral turpitude, including but not limited to petit 312 larceny under § 18.2-96, or any offense involving moral turpitude that would be a misdemeanor if 313 committed in the Commonwealth, (b) any misdemeanor sex offense in the Commonwealth, another state, 314 or the United States, including but not limited to sexual battery under § 18.2-67.4 or consensual sexual intercourse with a minor 15 or older under clause (ii) of § 18.2-371, or (c) domestic assault under 315 316 § 18.2-57.2 or any offense that would be domestic assault under the laws of another state or the United 317 States.

B. In addition, the hiring law-enforcement agency or jail may require a candidate for employment to
 undergo a psychological examination, subsequent to a conditional offer of employment, conducted under
 the supervision of a licensed clinician.

C. Upon request of a sheriff or chief of police, or the director or chief executive of any agency or
 department employing law-enforcement officers as defined in § 9.1-101, or jail officers as defined in
 § 53.1-1, the Department of Criminal Justice Services is hereby authorized to waive the requirements for
 gualification as set out in subsection A of this section for good cause shown.