

## Department of Planning and Budget 2020 Fiscal Impact Statement

**1. Bill Number:** SB934

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Favola

**3. Committee:** Education and Health

**4. Title:** Board of Education; certain English language learner students; removal from certain calculations.

**5. Summary:** Requires the Board of Education to permit any English language learner student who enters high school with an English language proficiency level of 1 or 2, has been enrolled in public schools in the Commonwealth for fewer than four semesters, and has a final four-year cohort status of dropout or unconfirmed to be removed from the calculation of the dropout rate and graduation and completion index non-academic school performance indicators for English language learner students under the Standards of Accreditation.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The Department of Education anticipates that it can absorb any additional cost resulting from the provisions of this bill.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, Board of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** This bill is identical to HB 1294.