

Department of Planning and Budget

2020 Fiscal Impact Statement

1. Bill Number: SB910

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Hashmi

3. Committee: Education

4. Title: Standards of Quality; state funding; ratios of teachers to English language learners.

5. Summary: Requires state funding to be provided pursuant to the general appropriation act to support 20 full-time equivalent instructional positions for each 1,000 students identified as having limited English proficiency. Current law requires state funding to support 17 such positions for each 1,000 such students. These requirements will not become effective unless an appropriation effectuating these purposes is included in a general appropriation act passed in 2020 by the General assembly that becomes law.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The Governor's introduced budget, HB/SB 30, 2020 General Assembly Session, includes \$13.3 million in FY 2021 and \$14.3 million in FY 2022 to support the state share of cost for the additional instructional positions required by this bill. As such, a budget amendment is not necessary to support this legislation.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None