Department of Planning and Budget 2020 Fiscal Impact Statement

1.	Bill Number	er: SB904					
	House of Original	in 🖂	Introduced		Substitute		Engrossed
	Second House		In Committee		Substitute		Enrolled
2.	Patron:	Vogel					
3.	Committee: Education and Health						
1.	Title:	State Council of Higher Education for Virginia; public institutions of higher education; dyslexia					

- 5. Summary: Directs the State Council of Higher Education for Virginia to facilitate the development of a statewide coalition of public institutions of higher education in the Commonwealth to gather and share information on the latest evidence-based methods and approaches to effectively educate K–12 students in reading, including multisensory structured language education to instruct students with dyslexia. The bill states that each public institution's school of education, education department, or relevant department for the career paths of K–12 reading specialists and teachers may collect such information and collaborate with other public institutions of higher education in the Commonwealth regarding the latest reliable research for reading instruction to all K–12 students, with an emphasis on improving reading instruction to students with dyslexia. Each public institution of higher education may implement information learned through the coalition in the institution's undergraduate and graduate degree programs in education.
- **6. Budget Amendment Necessary**: No.
- 7. Fiscal Impact Estimates: Preliminary. See Item 8.
- **8. Fiscal Implications:** This bill could require faculty and staff time at the institutions of higher education, as well as staff time at the State Council of Higher Education for Virginia (SCHEV) regarding facilitation of the group. It is anticipated that fiscal impacts would be minimal and could be absorbed by the institutions and SCHEV.
- **9. Specific Agency or Political Subdivisions Affected:** Public institutions of higher education, State Council of Higher Education for Virginia.
- 10. Technical Amendment Necessary: No.
- 11. Other Comments: None.