## Department of Planning and Budget 2020 Fiscal Impact Statement

1.	Bill Number:	SB271			
	House of Origin	Introduced	Substitute		Engrossed
	Second House	In Committee	Substitute	$\square$	Enrolled

- 2. Patron: Bell
- **3.** Committee: Passed both houses
- **4. Title:** Public institutions of higher education; public-private partnerships; wind and solar power.
- **5. Summary:** Permits each public institution of higher education to enter into a public-private partnership with any private entity whereby such entity is permitted to use at no cost property owned or controlled by such public institution of higher education for the generation of wind or solar power in exchange for offering educational immersion programs for high school students and students at public institutions of higher education that provide hands-on education and training in the construction, operations, and maintenance of its wind or solar power generators. The bill requires any energy produced by such solar or wind power generators to be (i) used to provide power for the partner public institution of higher education of higher education. The bill requires any such profits gained by the partner public institution of higher education to be used to further research, expand clean energy education programs, or lower student tuition rates.
- 6. Budget Amendment Necessary: No.
- 7. Fiscal Impact Estimates: Final. See Item 8.
- 8. Fiscal Implications: The bill permits institutions to enter into partnerships as described, but does not require them to do so. Therefore, it is not anticipated that the bill as written would have a fiscal impact.
- **9.** Specific Agency or Political Subdivisions Affected: Public institutions of higher education.
- 10. Technical Amendment Necessary: No.
- **11. Other Comments:** It is unclear if the public-private partnerships described in this legislation would be subject to review by the Public Private Partnership Advisory Committee.