

## Department of Planning and Budget 2020 Fiscal Impact Statement

**1. Bill Number:** HB975

|                        |                                       |                                     |  |
|------------------------|---------------------------------------|-------------------------------------|--|
| <b>House of Origin</b> | <input type="checkbox"/> Introduced   | <input type="checkbox"/> Substitute | <input type="checkbox"/> Engrossed           |
| <b>Second House</b>    | <input type="checkbox"/> In Committee | <input type="checkbox"/> Substitute | <input checked="" type="checkbox"/> Enrolled |

**2. Patron:** Guzman

**3. Committee:** Passed both houses

**4. Title:** Standards of Quality; state funding; ratios of teachers to English language learners.

**5. Summary:** Requires state funding to be provided pursuant to the general appropriation act to support 18.5 full-time equivalent instructional positions in the 2020-2021 school year for each 1,000 students identified as having limited English proficiency and to support 20 such positions in the 2021-2022 school year and thereafter for each 1,000 such students. Current law requires state funding to support 17 such positions for each 1,000 such students.

**6. Budget Amendment Necessary:** No.

**7. Fiscal Impact Estimates:** Final. See Item 8.

**8. Fiscal Implications:** The Governor's introduced budget, HB/SB 30, 2020 General Assembly Session, included \$13.3 million in FY 2021 and \$14.3 million in FY 2022 to support the state share of cost for 20 full-time equivalent instructional positions for each 1,000 students identified as having limited English proficiency, effective with the 2020-2021 school year. Since the enrolled version of this bill requires less funding than is contained in the introduced budget, no budget amendment is necessary to fund the changes.

Further, the enrolled version of this bill is consistent with a conference amendment that reduces the FY 2021 appropriation by \$6.7 million to support the state share of cost for 18.5 such positions in the 2020-2021 school year for each 1,000 such students; thus, no budget amendment is necessary to comport to the conference budget.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None