

Department of Planning and Budget 2020 Fiscal Impact Statement

1. **Bill Number:** HB753

House of Origin Introduced Substitute Engrossed
Second House In Committee Substitute Enrolled

2. **Patron:** Rasoul

3. **Committee:** Appropriations

4. **Title:** Standards of Learning; social-emotional learning and development.

5. **Summary:** Requires the Board of Education to include social-emotional learning and development in the Standards of Learning, and requires the Department of Education to (i) establish a uniform definition of social-emotional learning and develop guidance standards for social-emotional learning for all public students in grades kindergarten through 12 in the Commonwealth; (ii) make such standards available to each local school division no later than July 1, 2021; and (iii) issue a report no later than November 1, 2021, on the resources needed to successfully support local school divisions with the implementation of a statewide social-emotional learning program.

6. **Budget Amendment Necessary:** Yes, Item 137.

7. **Fiscal Impact Estimates:** Preliminary. See Item 8.

8. **Fiscal Implications:** This bill requires the Department of Education (DOE) to incorporate social-emotional learning and development into each of the Standards of Learning. To meet the provisions of this bill, DOE would need to consult with experts in social-emotional learning and each Standard of Learning. DOE anticipates that these meetings will be large in scale and require two days each. For each of the six Standards of Learning, DOE estimates an additional state cost of \$7,000 to convene these stakeholders, or a total cost of \$42,000. This is a one-time cost in FY 2021. DOE anticipates that the agency can absorb any cost to meet the additional provisions of this bill, as amended.

9. **Specific Agency or Political Subdivisions Affected:** Department of Education

10. **Technical Amendment Necessary:** No

11. **Other Comments:** None