

## Department of Planning and Budget 2020 Fiscal Impact Statement

**1. Bill Number:** HB725

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Reid

**3. Committee:** Education

**4. Title:** Teachers in certain schools for students with disabilities; provisional licenses; extension.

**5. Summary:** Requires the Board of Education to extend for at least one additional year, but for no more than two additional years, the three-year provisional license of a teacher employed in a school for students with disabilities that is licensed by the Board upon receiving from the school administrator of such school (i) a recommendation for such extension and (ii) satisfactory performance evaluations for such teacher for each year of the original three-year provisional license. The provisions of the bill mirror current law relating to the extension of provisional licenses for public school teachers.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The Department of Education anticipates that it can absorb any additional cost to implement the provisions of this bill.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, Board of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** This bill is identical to SB 680.