

Department of Planning and Budget

2020 Fiscal Impact Statement

1. Bill Number: HB522

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Kory

3. Committee: Education

4. Title: Department of Education; common statewide definition; "students with limited or interrupted formal education."

5. Summary: Requires the Department of Education to develop and adopt a common statewide definition for the term "students with limited or interrupted formal education" and to require school boards to report on the number of students who fall under such definition as part of the required data collection and reporting on average daily membership for the purposes of documenting any changes in such numbers over time and allowing for comparisons of such numbers across local school divisions. The bill provides that in developing and adopting such common statewide definition, the Department of Education shall consider and may adopt existing definitions of "students with limited or interrupted formal education."

6. Budget Amendment Necessary: Yes, Item 137.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The Department of Education will need to involve school divisions and other stakeholders to determine the definition of "students with limited or interrupted formal education." DOE will convene four meetings of stakeholders with an additional state cost of \$10,000 in FY 2021. Upon defining this term, DOE will need to provide guidance to school divisions and build this data into existing data collections, which can be absorbed with existing resources.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None